

**Our Lady and St Philomena’s Catholic Primary School**

**Art and Design Action Plan**

**2021-2022**

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| **Improvement Priority: 1**  **Develop the Art and Design curriculum** | | | | **Strategic lead: EK** | | **Link Governor:** | |
| **Objective**:   * **To provide a cohesive curriculum for Art and Design** * **To ensure that Art and Design is being followed by the whole school and tracking progression.** * **For teachers to become and feel confident using technical vocabulary (whole school consistency).** | | | | | | | |
| **Success criteria:**   * **All children have access to 1 hour of high quality Art and Design per week.** * **The curriculum map reflects sequences of learning, ensuring a range of skills are covered throughout the year.** * **Staff feel confident when teaching Art and Design.** * **Regular afterschool clubs for all pupils, ensure all pupils have an opportunity to attend clubs including those children who need more opportunities for Art and Design.** * **Title pages clearly stating what is going to be achieved in the unit and the key vocabulary. Titles pages match the learning content.** * **Progress will be evident as the year goes on through evidence in books.** * **Speaking to teachers will feedback the effectiveness of support offered to aid them in becoming more confident with teaching Art and Design.** | | | | | | | |
| **Target** | **Actions** | **Target date** | **Success Criteria** | | **Key personnel** | **Resources** | **Monitoring and evidence** |
| To improve learning in Art and Design across the school. | 1. Ensure afterschool clubs are inclusive and provide all children with the opportunity to take part in extra-curricular Art and Design. 2. Use assessment and data to inform planning for future terms. 3. Teachers encouraged to talk about Art and Design opportunities for employment (not just an artist – look through art and design policy for employer links), encourage children to use whole school Art and Design display which includes career suggestions linked to current unit of work. | Autumn 2021  Autumn 2021  Spring 2022  Summer 2022  Throughout the year | 1. After school clubs timetabled for the year, showing art activities on offer for different year groups. 2. Create pupil feedback for children who have not taken part in extra-curricular Art and Design asking what skills they would like to explore. Use school council to speak to each class. 3. The success of our Art club is promoted on our school website/ Twitter/ Seesaw and is a source of pride for pupils. 4. Use data to check that all pupils are making appropriate progress.   Children will become more engaged in their learning in Art and Design.  This will give the children inspiration of what they could become by learning different skills within Art and Design. | | EK  Class Teacher  Class Teacher | Staff time  Print posters for staff to display in class  Staff Meeting Curriculum data (Shared Drive) | Photographs  Check afterschool club registers to check which pupil groups are not attending sports clubs. Target pupil groups with low participation for Spring term.  All teaching staff recording pupil progress on progression ladders for each unit of work.  Art and Design Policy |

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| **Improvement Priority: 2**  **Improve school resources/ equipment** | | | | **Strategic lead: EK** | | **Link Governor:** | |
| **Objective**:   * **To improve resources/equipment for Art and Design.** | | | | | | | |
| **Success criteria:**   * **Sufficient equipment is readily available for all Art and Design topics.** | | | | | | | |
| **Target** | **Actions** | **Target date** | **Success Criteria** | | **Key personnel** | **Resources** | **Monitoring and evidence** |
| Ensure that the school has adequate resources to deliver high quality lessons across the Art and Design curriculum. | 1. Complete equipment audit to assess what we have/ what we need. Speak to Class Teachers. 2. Use action plan to place order for new resources*.* | Autumn 2021  Autumn 2021 | 1. Art and Design resources are available for all lessons. 2. Art and Design storage is accessible and organized with what each year group requires. | | EK  Business Manager  SLT approval |  | Audit completed  Resources used in teaching of Art and Design |

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| **Improvement Priority: 3**  **Create Mental Health awareness through Art and Design** | | | | **Strategic lead: EK** | | **Link Governor:** | |
| **Objective:**   * **To promote self-awareness and reflection through Art and Design.** * **To encourage children to communicate and express through Art and Design.** * **To reduce stress and anxiety within children.** | | | | | | | |
| **Success criteria:**   * **Children to engage in the creative process of making art as a way to explore yourself.** * **Children to be able to express their feelings in a creative way.** * **Support children’s mental health within school.** | | | | | | | |
| **Target** | **Actions** | **Target date** | **Success Criteria** | | **Key personnel** | **Resources** | **Monitoring and evidence** |
| Provide children with the opportunity to develop an awareness of mental health through the exploration of Art and Design. | 1. Art Therapy to take place with Learning Mentor 2. Mindfulness Art sessions for small groups or 1:1 basis | Half Termly  Half Termly | 1. Increased pupil awareness of their mental health and to aid their communication and expression. To lessen stress and anxiety 2. To equip the children with tools to self-regulate, to become more self-aware and have the capacity to reflect on daily life. | | Learning Mentor  EK  Learning Mentor  EK  Class Teachers | Art Resources  Easels  Art Resources  Easels | Learning Mentor Records  Learning Mentor Records  Class Teacher Observations |