



## **MONITORING VISIT at Our Lady and St. Philomena's Catholic Primary School on 22<sup>nd</sup> June 2016**

### **THESE ARE THE AREAS TO CELEBRATE**

- Since the last Section 48 Inspection Our Lady and St. Philomena's has changed beyond recognition which is testament to the drive and determination of the executive Headteacher who is deeply committed to the Church's mission in education. Her vision is to ensure the highest quality education for the pupils' in her care and as a result has transformed the learning environment which is now vibrant and stimulating and enriches pupils' sensory experiences.
- Relationships at all levels are excellent and a real strength is pupils' behaviour which is exemplary. Pupils are articulate and express their own views and beliefs with confidence. They commented that *"The school is much improved, that they have great teachers' and enjoy fun lessons!"*
- Religious Education lessons observed were indicative of the high standards now being set across the school. Pupils' take pride in their books and activities set show a developing understanding of the key skills and concepts.
- The Religious Education subject leader is new to the school and the role but is already demonstrating a commitment to ensuring all the different aspects of the role are maintained, monitored and evaluated to a very high standard. All documentation is now in place for that to continue and for her to build on.

### **THESE ARE THE AREAS FOR CONTINUED DEVELOPMENT**

- Following a substantial period of instability, the school has identified that it needs to undertake a full review of its Mission Statement in the Autumn Term 2016. This is highly recommended as it will affirm the vision of the school community today and will be led by a member of the Christian Education Team.
- It is recommended that the school undertakes In-service training to further support teaching and learning with a clear focus on using the language of the level descriptors and more specifically the *Driver Words* when planning, marking and differentiating in Religious Education.
- The quality of Collective Worship provided by the school has been greatly enhanced following In-service. Staff and pupils now need time to embed this fully into their daily practice.
- Systems for assessment, tracking and monitoring Religious Education are now firmly in place. Leaders, governors and managers need to rigorously analyse and evaluate the schools performance on a termly basis in order to see the impact and plan for future improvements.