

Reception Curriculum Map

	Autumn Term		Spring Term		Summer Term	
RE	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue & Encounter
	My Family	Haunted House/ Christmas	Pirates	Growing	Dinosaurs	The Wider World
Topic	<i>The topic plan is not a rigid one; we regards topics as possible lines of enquiry rather than a prescriptive curriculum. The children may lead the topics in a different direction. If a personal interest or event arises, this is taken into consideration and because of the flexibility of Early Years it may be pursued in place of or alongside above topics.</i>					
Literacy	Read Write Inc.	Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: The Something Genre: Losing story sentences	Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: Star in the Jar Genre: Finding story sentences	Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: Juniper Jupiter Genre: A superhero narrative	Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: Little Red Genre: A traditional tale	Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: The Extraordinary Gardener Genre: Instructions
Mathematics	Numbers to 5 Comparing groups within 5 Shape (2-D & 3-D)	Shape (2-D & 3-D) Change within 5 Number bonds within 5 Space	Numbers to 10 Comparing numbers within 10 Addition to 10 Measurements	Number bonds to 10 Subtraction Exploring Patterns	Counting on & counting back Numbers to 20 Numerical Patterns	Shape Measurement Sorting Time
Music	Exploring Sound	Christmas Nativity	Music & Movement	Musical Stories	Transport	Big Band
	(Fundamental) Movements	Gymnastics	(Fundamental) Movements	(Fundamental) Games	Athletics	(Fundamental) Games
PE	Dance Afternoon				Sports Day	OAA Day
PSHE/ RSE	The Philly Way	Self-Regulation	Special Relationships	My Family & Friends	Taking on Challenges	My Wellbeing
	A Journey in Love - The Wonder of being special and unique No Outsiders in Our School (See PSHE/ RSE Curriculum Map)					

For more information, please see the Reception long-term planning document