

Year 1 Curriculum Map

| | Autumn Term | | Spring Term | | Summer Term | |
|-------------------|---|--|--|--|--|---|
| RE English | Creation & Covenant | Prophecy & Promise | Galilee to Jerusalem | Desert to Garden | To the Ends of the Earth | Dialogue & Encounter |
| | Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: Old Bear Genre: Discovery Narrative Recount Class Read: Julia Donaldson & Oliver Jeffers Stories | Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: Rapunzel Genre: Traditional Tale Instructions Class Read: Hansel & Gretel; Little Red | Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: Hermelin Genre: Letters Extension Genre: Detective Story Class Read: The Owl who was Afraid of the Dark | Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: Where the Wild Things are Genre: Information Text Extension Genre: Portal Story Class Read: Giraffe, Pelly & Me | Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: The Secret of Black Rock Genre: Recount Extension Genre: Return Story Class Read: Happy Mouse Day | Read Write Inc. (Streamed) & Ready Steady Write Vehicle Text: The Last Wolf Genre: Recipes Extension Genre: Hunting Story Class Read: Happy Mouse Day |
| Mathematics | Number: Number & Place Value Addition & Subtraction | Number: Number & Place Value Addition & Subtraction Geometry: Properties of Shape | Number: Number & Place Value Addition & Subtraction | Measurement: Length & Height Weight & Volume | Number: Multiplication & Division Fractions Geometry: Position & Direction | Number: Number & Place Value Measurement: Money Time |
| Science | Seasonal Changes | Everyday materials | Sensitive bodies | | Comparing animals | Introduction to plants/ Making connections |
| Computing | Computing Systems & Networks | Creating Media | Online Safety | | Programming | |
| History | How am I making history? | | How have toys changed? | | How have explorers changed the world? | |
| Geography | | What is it like here? | | What is the weather like in the UK? | | What is it like to live in Shanghai? |
| Art | Drawing: Make your Mark! | | Sculpture & 3D: Paper Play | | Painting & mixed media: Colour Splash | |

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|---|---|---------------------------|---|--|---------------------------------------|--|
| DT Music PE PSHE/ RSE | | Food: Smoothies | | Structures: Constructing a windmill | | Textiles: Puppets |
| | Pulse & rhythm (Theme: My favourite things) | Christmas Nativity | Timbre & Rhythmic patterns (Theme: Fairy tales) | | Pitch & Tempo (Theme: Superheroes) | Musical Vocabulary (Theme: Under the Sea) |
| | (Fundamental) Movements Dance Day | Gymnastics | (Fundamental) Movements | (Fundamental) Games | Athletics Sports Day | (Fundamental) Games OAA Day |
| | The Philly Way | Family & Relationships | Health & Wellbeing | Safety & the Changing Body | Citizenship | Economic Wellbeing/ Transition |
| | A Journey in Love - The Wonder of being special and unique No Outsiders in Our School (See PSHE/ RSE Curriculum Map) | | | | | |