

**Our Lady and St Philomena’s Catholic Primary School**

**Design and Technology Action Plan**

**2021-2022**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Improvement Priority: 1**  **Develop the Design and Technology curriculum** | | | | **Strategic lead: EK** | | **Link Governor:** | |
| **Objective**:   * **To provide a cohesive curriculum for Design and Technology.** * **To ensure that Design and Technology is being followed by the whole school and tracking progression.** * **For teachers to become and feel confident using technical vocabulary (whole school consistency).** | | | | | | | |
| **Success criteria:**   * **All children have access to 1 hour of high quality Design and Technology per week.** * **The curriculum map reflects sequences of learning, ensuring a range of skills are covered throughout the year.** * **Staff feel confident when teaching Design and Technology.** * **Regular afterschool clubs for all pupils, ensure all pupils have an opportunity to attend clubs including those children who need more opportunities for Design and Technology.** * **Title pages clearly stating what is going to be achieved in the unit and the key vocabulary. Titles pages match the learning content.** * **Progress will be evident as the year goes on through evidence in books.** * **Speaking to teachers will feedback the effectiveness of support offered to aid them in becoming more confident with teaching Design and Technology.** | | | | | | | |
| **Target** | **Actions** | **Target date** | **Success Criteria** | | **Key personnel** | **Resources** | **Monitoring and evidence** |
| To improve learning in Design and Technology across the school. | 1. Ensure afterschool clubs are inclusive and provide all children with the opportunity to take part in extra-curricular Design and Technology. 2. Use assessment and data to inform planning for future terms. 3. Teachers encouraged to talk about Design and Technology opportunities for employment (not just a designer– look through DT policy for employer links), encourage children to use whole school Design and Technology display which includes career suggestions linked to current unit of work. | Autumn 2021  Autumn 2021  Spring 2022  Summer 2022  Throughout the year | 1. After school clubs timetabled for the year, showing DT activities on offer for different year groups. 2. Create pupil feedback for children who have not taken part in extra-curricular Design and Technology asking what skills they would like to explore. Use school council to speak to each class. 3. The success of our DT club is promoted on our school website/ Twitter/ Seesaw and is a source of pride for pupils. 4. Use data to check that all pupils are making appropriate progress.   Children will become more engaged in their learning in DT.  This will give the children inspiration of what they could become by learning different skills within Design and Technology. | | EK  Class Teacher  Class Teacher | Staff time  Print posters for staff to display in class  Staff Meeting Curriculum data (Shared Drive) | Photographs  Check afterschool club registers to check which pupil groups are not attending clubs. Target pupil groups with low participation for Spring term.  All teaching staff recording pupil progress on progression ladders for each unit of work.  Design and Technology Policy |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Improvement Priority: 2**  **Improve school resources/ equipment** | | | | **Strategic lead: EK** | | **Link Governor:** | |
| **Objective**:   * **To improve resources/equipment for Design and Technology.** | | | | | | | |
| **Success criteria:**   * **Sufficient equipment is readily available for all Design and Technology topics.** | | | | | | | |
| **Target** | **Actions** | **Target date** | **Success Criteria** | | **Key personnel** | **Resources** | **Monitoring and evidence** |
| Ensure that the school has adequate resources to deliver high quality lessons across the Design and Technology curriculum. | 1. Complete equipment audit to assess what we have/ what we need. Speak to Class Teachers. 2. Use action plan to place order for new resources*.* | Autumn 2021  Autumn 2021 | 1. DT resources are available for all lessons. 2. DT storage is accessible and organized with what each year group requires. | | EK  Business Manager  SLT approval |  | Audit completed  Resources used in teaching of Design and Technology |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Improvement Priority: 3**  **Ensure that our quality and Teaching of DT is of the highest standard.** | | | | **Strategic lead: EK** | | **Link Governor:** | |
| **Objective:**   * **To establish consistency with how DT is evidenced across the school.** | | | | | | | |
| **Success criteria:**   * **Children to engage in the creative process of making art as a way to explore yourself.** * **Children to be able to express their feelings in a creative way.** * **Support children’s mental health within school.** | | | | | | | |
| **Target** | **Actions** | **Target date** | **Success Criteria** | | **Key personnel** | **Resources** | **Monitoring and evidence** |
| To establish consistency with how DT is evidenced across the school. | 1. To ensure SeeSaw is being used effectively. 2. To ensure all teams are using Art/DT booklets for each unit of work . | Ongoing | 1. To ensure that we are teaching DT to the highest standard. 2. To ensure progress can be evidenced through work in books and on SeeSaw. | | EK  Class Teachers | iPads  Art/DT books | Class Teacher Observations (books and seesaw) |