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| Year 1 | Autumn 2 | Spring 2 | Summer 2 |
| Topic Title | How has Liverpool changed? | What makes these explorers great? | How did the great fire of London start? |
| Year 2 | Autumn 1 | Spring 2 | Summer 2 |
| Topic Title | How did Guy Fawkes make history? | Who were Kitty Wilkinson and Florence Nightingale? | Why was Charles sent to prison? |
| Year 3 | Autumn 2 | Spring 2 | Summer 2 |
| Topic Title | How did the lives of ancient Britons change during the Stone Age? | How do artefacts help us understand the lives of people living in Iron Age Britain? | What do we remember from Ancient Egypt? |
| Year 4 | Autumn 2 | Spring 2 | Summer 2 |
| Topic Title | How did the arrival of the Romans change Britain? | Who were the Anglo-Saxons and how do we know so much about them? | What was life like in Victorian Britain? |
| Year 5 | Autumn 2 | Spring 2 | Summer 2 |
| Topic Title | Why did the ancient Maya change the way they lived? | What did King George VI mean when he said ‘the history of York is the history of England’ | What was it like living through the Liverpool Blitz? |
| Year 6 | Autumn 2 | Spring 2 | Summer 2 |
| Topic Title | What did the Vikings want and how did Alfred help to stop them getting it? | The story of the Trojan horse: historical fact, legend or classical myth? | How did a pile of dragon bones help to solve an Ancient Chinese mystery? |