



***Our Lady and St Philomena's Catholic Primary School***  
***Reading Policy***

<b>Approved by:</b>	<b>Governing Body</b>	<b>Date: September 2024</b>
<b>Last reviewed:</b>	<b>September 2024</b>	
<b>Next review due by:</b>	<b>September 2025</b>	

Reading is taught through CGP Comprehension books, with key texts and extracts used to build children's reading stamina and ability to comprehend key vocabulary, messages and develop their own understanding of extracts to support them in their educational career. Class Reads are used to allow all children to be read to, hear a role model reader and engage with high quality texts which may be beyond what they can read themselves. These are read alongside verbal questions from the content domains following VIPERS, ensuring a full coverage and a wide range of discussions.

### **Class Reads Text Choice**

Texts chosen will be current and will allow teachers to choose texts which engage, motivate and encourage children to read for pleasure and hear and see an active reader using intonation, expression and body language to bring the text alive. The text can be a novel, a poem, an excerpt of a longer story or even non-fiction to broaden their reading knowledge; these should be chosen by the class teacher with the aim to engage the class. Teachers can use their discretion to link texts to genres or topics being covered in the curriculum.

### **Planning**

**Teachers will follow the weekly plan of:**

**Day 1-** Read the CGP extract, discuss vocabulary, text and genre features.

**Day 2-** Recap and reread then answer questions linked to the extract. Teacher models how to answer using visualizer to support all.

**Day 3-** Children access Class Read with verbal questioning linked to content domains (VIPERS)

**Day 4-** Visit to Reading Room

### **Reading journals**

Tasks will be completed in the CGP Comprehension books.

The children record the date.

Work should be presented and marked in line with school policy.



## **SEND**

Reading is accessible for all pupils, as the teacher reads the text first as a model for the pupils, so all pupils can listen and children are offered chances to read independently and choral reading etc. During the written work, it is not necessarily the writing but the comprehension which is being assessed formally, therefore a discussion around the questions recorded via the Teacher or Seesaw will show their comprehension and understanding. We hold high expectations for all pupils.