

Questions to ask your child.

Before your child reads a book, ask:

- Why did you choose this book?
- What do you think the book is going to be about?
- Does this book remind you of anything you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?

While your child is reading a book, try asking:

- Will you catch me up on the story? What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- Where is the book set?
- If the main character in that story lived next door, would you guys be friends?
- What does the place look like in your head as you read? Would you want to visit there?
- Did you learn any new words or facts so far?

After your child has finished a book, ask questions like:

- What was your favourite part of the book? Why?
- Who was your favourite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would you change?

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Reading at Home Helpful Hints



Create a calm reading environment.

- **Look** Positive.
- **Sound** Positive.
- Sit **next** to the reader so that you can read exactly what they are reading.
- **Talk** about the book before, during and after they read it.
- Ask questions like:
 - * What is this book about?
 - * What does this picture tell you?
 - * Where is the title? What does it say?
 - * Who was your favourite character? **Why?**
 - * Did you like this book? **Why?**
- **At the end of the session write a small comment on how your child did in their Home Reader-book. Mention what they did well and what they need to work on. Let your child know what you are writing to ensure consistent communication between you and child's teacher.**

Being a good role model.



- Handle books carefully.
- * Let your child see you reading for pleasure.
- Remain positive and encouraging. Use a Praise, Pause and Prompt to help.
- **Praise** - well done, I like how you sound that out, good expression.
- **Pause** - don't just offer an answer let them think about it for a while.
- **Prompt**— encourage using one of the strategies.

Some reading strategies to help the children.

- Use the pictures to help guess.



- sound out/blend words I don't know.

C-AR-P-E-T"
"CAR - PET"
"CARPET"

- Don't correct too quickly. If your child makes an error suggest having another go, searching the pictures for a clue, looking at the sounds or reading on before you 'tell' the problem word.

- look for small-words inside words.



tEACHer

- break words down into syllables.



"en - joy - able"