



We at Our Lady and St Philomena's believe that each child is unique and the recognition of this individuality,

together with a concern for the total development of the 'whole child' should be at the heart of our educational philosophy. This is in line with our Mission Statement which is evident around our school to remind all staff, parents and visitors of our reasons for learning.

We feel that this development is best achieved in an atmosphere where personal relationships can flourish and children of all faiths are respected and given the opportunity to explore his/her own capabilities and potential in the knowledge that he/she has the support and encouragement of a caring community.

Our Lady and St Philomena's is very much part of the community. All are made welcome. Religious Education addresses all pupils in our school regardless of diversity of religious background and commitment.

'The Love of Christ Shines Here'

‘God loves us no matter what’

FOREWARD

As a Catholic School we actively promote values, virtues and ethics that shape our pupils character and moral perspective, through the teachings of the Church. We are confident that our continued focus on the Gospel Values will give our pupils the necessary awareness of what it means to be a good citizen in Britain today, and embed in them the building blocks of a future successful and productive life.

Through our Come and See (RE), PSHE, RSE and all other Core and Foundation subjects we place God at the centre of all things. By promoting The Common Good, we are able to make real links between the values of our pupils and the lives of others in their community, country and the world in general. This has underpinned the curriculum mapping that embeds and informs all aspects of learning of RSE, SEAL and PSHE within the Come and See RE topics across the whole school whilst simultaneously embracing British Values throughout.

As a school, we believe it is vital that we are at the heart of our community. This means serving our community and ensuring our children are active members of their community: the school, the local, national and the global community. We recognise the multi-cultural and multi-faith nature of the wider community in the United Kingdom and the challenges our young people face in modern Britain. Our aim is to ensure our children are prepared for the next stage of life in today’s ever-changing world by living our mission statement – ensuring that Our Lady and St Philomena’ is an inspiring and aspirational community where all children have the freedom and can make informed choices to love, hope, dream and achieve.

“We create opportunities to celebrate the uniqueness of every child and nurture them through a stimulating and enriching curriculum.”

AUTUMN TERM: EYFS

Come and See Topics	ELGs - PSED	ELGs - K&UW (P&C) PD (H&S-C)	Journey in Love	EQUALITY - No Outsiders in our School	Parents/Carers/Community
Domestic Church Family – Myself: Why am I Precious? God knows and loves each one of us.	Show self-confidence and self-awareness: Try new activities Say what they like or dislike. Speak in a group Talk about their ideas Choose resources Say if they do or don't need help.	Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. (P&C) They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently (H&S-C)	Know they have a body – a gift from God hear about babies growing into children and adults name main parts of the body. Include genitals if when consulted with parents it is agreed to do so. Explore what is needed for growth: love, food shelter, etc. hear that they are created by God Har that each person is a unique gift of God know that babies have special needs	You Choose (Nick Sherratt and Pippa Goodheart) WALT: Say what I think Red Rockets and Rainbow Jelly Fish (Sue Heap and Nick Sherratt) WALT: Understand that it's OK to be different	Ask parents to return a prepared affirmation card e.g. teacher sends home, 'Asha is special because...' Invite each child to prepare a 'leaf' for parents / carers e.g. _____ is special because Discuss with children the things they would like to improve. Who could they ask for help within their community?
BOOKS I am Absolutely too Small for School -Lauren Child Starting School - Allen Alhberg Owl Babies - Martin Waddell This is the Bear and the Scary Night - Sarah Hayes Clever Sticks - Bernard Ashley Timothy Goes to school – Rosemary Wells Little Rabbit goes to school – Harry Horse Edward's first day at school – Rosemary Wells			Additional Resources 'This is me' words to describe me http://www.twinkl.co.uk/resource/t-t-13175-words-that-describe-me-writing-frame All About Me Booklet		
Come and See Topics	ELGs PSED Opportunities for pupils to:	ELGs K&UW (P&C) PD (H&S-C)	Links to RSE Journey in Love	EQUALITY - No Outsiders in our School	Parents/Carers/Community. You could.
Advent/ Christmas loving Birthday: Why do we celebrate Birthdays? Looking forward to Jesus' birthday	Make relationships: Play co-operatively, take turns Take account of one another's ideas Show sensitivity to others' needs and feelings Form positive relationships with both adults and other children		Children will: Become aware of the School as a caring community Recognise and deal with feelings in a positive way		Discuss with parents how they help their to keep healthy. Discuss how family can help each other. Ask the school nurse to speak to children about how to keep healthy. Invite organisations, e.g. NSPCC to talk about how

	Hear about the different types of families Explore the roles of individuals in the family				the children can help others. Ask someone from the parish to talk about how they keep their relationship with God 'healthy'.
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BOOKS

Hug - Jez Alborough My Dad - Anthony Browne
When I'm big - Debi Glibori The Gruffalo's Child - Julia Donaldson
Oi Get off the Train – John Burningham Ruby – Maggie Glen
The Shopping Basket – John Burningham Bein' with you this – w. Nikola-Lisa

Additional Resources

Healthy lifestyle website <http://www.nhs.uk/change4life/Pages/Default.aspx>

Eating healthily, looking after selves <http://www.twinkl.co.uk/resource/au-t-t-2400-australia---healthy-eating-meal-activity>

SPRING TERM: EYFS

Come and See Topics	ELGs PSED Opportunities for pupils to: So Children are able to:	ELGs K&UW (P&C) PD (H&S-C)	Links to RSE Journey in Love Children will:	EQUALITY - No Outsiders in our School	Parents/Carers/Community. You could.
Local church Community Celebrating: What and why do people celebrate? People celebrate in Church	Show Self-confidence and self-awareness: Try new activities Say what they like or dislike Speak in a group Talk about their ideas Chose resources Say if they do or don't need help		Know who to go to when help is needed recognise that they belong to a distinct family group Know that family and friends should care for each other Become aware of their special place within the family Know that they belong to various groups, such as family, parish and school Know about people who can keep them safe	Blue Chameleon (Emily Gravett) WALT: make friends with someone different The Family Book (Todd Parr) WALT: Understand that all families are different	Ask children to find out what rules they follow at home. Ask parents / carers to look for changes in the natural environment, to and from school. Ask parents/carers to arrange a family meal/gathering or some form of celebration. Invite the community into school to speak about rules e.g. Community Constable Invite RSPCA , Catechist etc. to talk about their work in the community. Celebrate a liturgy of belonging with the parish/home/school community. Have a 'Mission Together' celebration.

BOOKS

Links to all Helen Stephens books <http://www.helenstephens.com/pages/books.htm>
Pink - Lynne Richards How to heal a broken wing - Bob Graham
ABC UK - James Dunn Dancing Maddy – Clare Jarrett Shy Roland – Marilyn Talbot

Additional Resources

Racial equality <http://www.childrenwebmag.com/content/view/290>

Come and See Topics	ELGs PSED Opportunities for pupils to: So Children are able to:	ELGs K&UW (P&C) PD (H&S-C)	Links to RSE Journey in Love Children will:	EQUALITY - No Outsiders in our School	Parents/Carers/Community. You could.
Eucharist Relating Gathering: Why do people gather together? The parish family gathers to celebrate the Eucharist	Manage feelings and behaviour: Talk about how they and others feel Talk about how they and others behave Talk about consequences for behavior Know some behaviour is unacceptable Work as a class or part of a group Understand and follow Rules Adjust behaviour to different situations Adapt to changes in routine		Recognise that they belong to a distinct family group know that family and friends should care for each other Know that they belong to various groups, such as family, parish and school recognise how their behaviour affects other people Reflect on the experiences of working together, sharing and playing together		Ask children to design a card 'words to make the world a better place'. •Ask parents/carers to try and have a family meal together. Invite someone to talk about recycling. Discuss how we can 'care for the planet' in some way.
BOOKS The Surprise Party - Pat Hutchins I Want My Dinner - Tony Ross The Rainbow Fish - Marcus Pfister					
<i>Come and See Topics</i>	<i>ELGs PSED Opportunities for pupils to: So Children are able to:</i>	<i>ELGs K&UW (P&C) PD (H&S-C)</i>	<i>Links to RSE Journey in Love Children will:</i>	<i>EQUALITY - No Outsiders in our School</i>	<i>Parents/Carers/Community. You could.</i>
Lent/Easter Giving Growing: How and why do things grow? Looking forward to Easter	Make relationships: Play co-operatively, take turns Take account of one another's ideas Show sensitivity to others' needs and feelings Form positive relationships with both adults and other	They make observations of animals and plants and explain why some things occur, and talk about changes (W) Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe(H&S-C)	Recognise, name and deal with their feelings in a positive way act in a considerate way towards others listen to other people, and play and work co-operatively recognise and appreciate growing things know that all household products, including medicines, can be harmful if not used		Ask parents to share with children their mistakes and achievements. This week I will try to ... (one side child, other side parent). Ask parents to help children set a target at home, e.g. wash up, make a cup of drink. Invite members of the community who have impairments to discuss with children how they

	children		properly		have overcome difficulties.
			be aware that loss is part of life		

BOOKS

Ruby Flew Too - Jonathan Emmett Oliver's Vegetables – Alison Bartlett and Vivian French
The Tiny Seed – Eric Carle Jack & The Beanstalk – Various Titch – Pat Hutchins Ten Seeds – Ruth Brown
And then it's Spring – Julie Fogliano Bunny my Honey – Anita Jeran

Additional Resources

Sam's Seeds –Story and PPoint <http://www.twinkl.co.uk/resources/plants-and-growt>

SUMMER TERM: EYFS

Come and See Topics	ELGs PSED Opportunities for pupils to: So Children are able to:	ELGs K&UW (P&C) PD (H&S-C)	Links to RSE Journey in Love Children will:	EQUALITY - No Outsiders in our School	Parents/Carers/Community. You could.
Pentecost Serving Good News: What is the Good News? Passing on the Good news of Jesus	Show Self-confidence and self-awareness: Try new activities Say what they like or Dislike Speak in a group Talk about their ideas Choose resources Say if they do or don't need help		Develop an awareness of the need for exercise and rest and make simple choices that improve their health and well-being Explore different ways of communicating Learn that family and friends should care for each other Recognise and deal with feelings in a positive way	Mommy Mama and Me (Lesea Newman and Carol Thompson) WALT: Celebrate my family	Send a scripture quote to parents / carers so they can talk to their children about it. •Write to parents /carers about the importance of joined up thinking regarding safety in the home and at school. •Invite parents /carers to Key Stage assemblies on safety in the home and at school. •Let parents / carers know about the traffic light safety. Invite the Road Safety person or School Road Safety Officers into class to discuss the importance of road safety
BOOKS Tom Rabbit - Martin Waddell Time for bed - Mem Fox Be Gentle - Virginia Miller		Additional Resources http://www.bbc.co.uk/learning/schoolradio/subjects/pshecitizenship http://www.oxfam.org.uk/education/resources/your-world-my-world			
Come and See Topics	ELGs PSED Opportunities for pupils to: So Children are able to:	ELGs K&UW (P&C) PD (H&S-C)	Links to RSE Journey in Love Children will:	EQUALITY - No Outsiders in our School	Parents/Carers/Community. You could.
Reconciliation Inter-relating Friends: Is it good to have friends? Friends of Jesus	Manage feelings and behaviour: Talk about how they and others feel Talk about they and others behave Talk about		Recognise right and wrong and learn to take responsibility for choices and actions. Recognise what they like and dislike, what is fair		Invite parents / carers to a service of reconciliation. •Ask parents / carers to make an effort to show that they can say sorry and know how to forgive.

	consequences for behaviour Know some behaviour is unacceptable Work as a class or part of a group Understand and follow rules Adjust behaviour to different situations Adapt to changes in routine		and unfair Learn to say sorry experience forgiveness hear about God's unconditional love agree to and follow rule for their group and classroom and understand how rules help them		•Send home some 'sorry' prayers that parents/carers and children can say together. Hold a school service of Reconciliation. Respond in some way to a local, national or world issue of conflict.
BOOKS I didn't do it! - Sue Graves Toot & Puddle 'You are my Sunshine' - Holly Hobbie Days with Frog and Toad – Arnold Lobel A Sick Day for Amos McGee - Philip C. Stead George and Martha – James Marshall Friends – Rob Lewis Tyrone the Horrible – Hans Wilhelm The Meanies – Joy Cowley & June Melser Not now Bernard – David McKee It's Not Fair – Brian Moses			Additional Resources –		
Come and See Topics	ELGs PSED Opportunities for pupils to: So Children are able to:	ELGs K&UW (P&C) PD (H&S-C)	Links to RSE Journey in Love Children will:	EQUALITY - No Outsiders in our School	Parents/Carers/Community. You could.
Universal Church World Our world: What makes our world so wonderful? God's wonderful world	Make relationships: Play co-operatively, take turns Take account of one another's ideas Show sensitivity to others' needs and feelings Form positive relationships with both adults and other children	Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another (W)	Develop the concept of sharing and taking turns Recognise how their behaviour affects other people Become aware that they have responsibilities within their family Identify and respect the similarities and differences between people and recognise and celebrate their own culture Know what improves and harms their local, natural and built environments and about some of the ways people look after them		Ask parents / carers to talk to their children about the different gifts of family members. Ask parents / carers to tell their children something of their family roots. Ask parents / carers to talk about special family occasions. Ask parents / carers how they mark significant life events, e.g. birth of a new baby, death, marriage. Invite people from other faith traditions / ethnic minorities to talk about a particular aspect of their lives. Talk about those who help in our community

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Year 1	Autumn	Spring	Summer
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BOOKS Where We Live - Valerie Guin Through My Window - Tony Bradman Look Inside Our World – Usborne Books The Wump World – Bill Peet The Curious Garden - Peter Brown Farewell to Shady Glade – Bill Peet The Very Hungry Caterpillar – Eric Carle A Colour of his own – Leo Lionni Moving Molly – Shirley Hughes Leaving Mrs Ellis – Catherine Robinson	
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Core Themes	Health & Wellbeing Minimum of 10 lessons			Relationships Minimum of 10 lessons			Living in the Wider World Minimum of 10 lessons		
Topics	Healthy Lifestyles	Growing & Changing	Keeping Safe	Feelings & Emotions	Healthy Relationships	Valuing Difference	Rights & Responsibilities	Environment	Money
PSHE	What helps keep bodies healthy; hygiene routines.	Recognising what they are good at; setting goals; change and loss and how it feels.	Keeping safe around household products; how to ask for help if worried about something.	Recognising feelings in self and others; sharing feelings.	Secrets and keeping safe; special people in their lives.	Respecting similarities and differences in others; sharing views and ideas.	Group and class rules; everybody is unique in some ways and the same in others	Looking after the local environment (Cross year project with Year 2).	Where money comes from; how to use money – saving and spending money.
Science	Which part of my body is associated with each sense? (Identify, name, draw/label)								
Journey in Love - We meet God's love in our family	Physical - Who is in my family? – talk about how families are different. Talk about how we grow and change. Use the correct terminology as agreed by parents.			Social – how we share the wonder and excitement of our growth and development Emotional – sharing happy and sad moments with our families and how our families show love and care for us.			Intellectual - Why do we need to grow up in families? Spiritual - We are members of God's family. How were we born into God's family?		
No Outsiders in Our School	Elmer (David McKee) - I like the way I am Ten Little Pirates (Mike Brownlow and Simon Rickerty) – we play with girls and boys			My Grandpa is amazing (Nick Butterworth) – to recognise that people are different ages Max The Champion (Sean Stockade, Ros Asquith and Alexandra Strick) – to understand that our bodies work in different ways			My World, Your World (Melanie Walsh) - to understand we share the world with lots of people		
Come and See	Families – How families show love and care for each other God's love and care for them and their families. How God shows love and care for individuals, families and all of creation	Belonging – What it feels like to belong The experience of belonging to their family and the Church family How babies are welcomed into the Church family Parents are blessed	Waiting – How we feel when we are waiting Why waiting can be difficult at times Others may help us as we wait We can help others	Special people – Special people help us What makes a person special How we can love and serve each other There are people who do special jobs at Mass when the parish family gathers Some of ways in which these people help	Meals – What important for a happy meal What makes a family meal special Preparation for a meal How we love and serve Jesus How it is good to say thank you for our meals	Change – How the season change. The ways we change and grow in love and kindness. How we can change and make a new start in Lent.	Holidays and Holy Days – Why are holidays different from ordinary days What makes holidays happy times How holidays are times to relax and do something different We should thank God for holidays and our wonderful world	Being sorry Making choices that help us feel happy. Making choices that make us feel unhappy. What helps us to make good choices How would it be if everyone followed Jesus' new rule to 'love one another' Sometimes hard to say sorry and to forgive. It is good to say sorry The end of the day is a good time to reflect on the choices made and to ask God's	Neighbours – Who is our neighbour What makes a good neighbour How we can be a good neighbour What happens if someone is not a good neighbour

								forgiveness.	
Books	Owl Babies - Martin Waddell This is the Bear and the Scary Night - Sarah Hayes Clever Sticks - Bernard Ashley We're Going on a Bear Hunt – Michael Rosen Billy and Belle – Sarah Garland All the Colours of the Earth – Sheila Hamanaka Katie Morag and the Tiresome Ted – Mairi Hedderwick This is the Bear and the Scary Night – Sarah Hayes	This is our house - Michael Rosen The surprise party- Pat Hutchins Best of friends - Shen Rodie The Rainbow Fish – Marcus Pfister Frog and Toad are Friends – Arnold Lobel Mr Gumpy's Outing – John Burningham Best Friends for Francis – Russell Hogan Katie Morag and the Two Grandmothers – Mairi Hedderwick When Mum Turned into a Monster – Joanna Harrison	BOOKS Hug - Jez Alborough My Dad - Anthony Browne When I'm big - Debi Glibori The Gruffalo's Child - Julia Donaldson Yes I can be Healthy - Emma Brownjohn The Wild Washerwomen – John Yeoman & Quentin Blake The Pig in a Wig – Alan MacDonald Frog and the Stranger – Max Velthuijs What do we Think About Bullying? – Jillian Powell	Links to all Helen Stephens books http://www.helenstephens.com/pages/books.htm Pink - Lynne Richards How to heal a broken wing - Bob Graham ABC UK - James Dunn Wizard of Oz – Frank L. Baum Tidy Titch – Pat Hutchins Seven Ways to Catch the Moon – M.P.Robertson Fireman Sinead – Anna Donovan	The Surprise Party - Pat Hutchins I Want My Dinner - Tony Ross The Rainbow Fish - Marcus Pfister	Ruby Flew Too - Jonathan Emmett Oliver's Vegetables – Alison Bartlett and Vivian French The Tiny Seed – Eric Carle Jack & The Beanstalk – Various Titch – Pat Hutchins Ten Seeds – Ruth Brown And then it's Spring – Julie Fogliano Amazing Grace – Mary Hoffman Something Special – Nicola Moon	Tom Rabbit - Martin Waddell Time for bed - Mem Fox Be Gentle - Virginia Miller Dinosaur Friends – Paul Stickland The Very Worst Monster – Pat Hutchins Gorilla – Anthony Browne Dogger – Shirley Hughes 'Friends' by Elizabeth Jenkins - in Poems for Thinking- Robert Fisher	I didn't do it! - Sue Graves Toot & Puddle 'You are my Sunshine' - Holly Hobbie Days with Frog and Toad – Arnold Lobel A Sick Day for Amos McGee - Philip C. Stead George and Martha – James Marshall Friends – Rob Lewis	Where We Live - Valerie Guin Through My Window - Tony Bradman Look Inside Our World – Usborne Books The Wump World – Bill Peet The Curious Garden - Peter Brown Farewell to Shady Glade – Bill Peet
Year 2	Autumn			Spring			Summer		
Core	Health & Wellbeing			Relationships			Living in the Wider World		

Themes	Minimum of 10 lessons			Minimum of 10 lessons			Minimum of 10 lessons		
Topics	Healthy Lifestyles	Growing & Changing	Keeping Safe	Feelings & Emotions	Healthy Relationships	Valuing Difference	Rights & Responsibilities	Environment	Money
PSHE	Healthy choices; different feelings; managing feelings.	Recognising what they are good at; setting goals. Growing; changing and being more independent; correct names for body parts (including external genitalia).	Keeping safe in different situations; how to ask for help if worried about something; privacy in different contexts.	Behaviour; bodies and feelings can be hurt	Listening to others and playing cooperatively; appropriate and inappropriate touch; teasing and bullying.	Respecting similarities and differences in others; sharing views and ideas.	Group and class rules; respecting their own and others' needs; groups and communities they belong to; people who work in the community; getting help in an emergency	Looking after the local environment (Cross year project with Year 1).	Where money comes from; saving and spending money; making choices; keeping track of money spent/saved.
Science	Which part of my body is associated with each sense? (Identify, name, draw/label)								
No Outsiders in Our school	The Great Big Book of Families (Mary Hoffman and RosAsquith) - to understand what diversity is			The Odd Egg (Emily Gravett) - to understand what makes someone feel proud Just Because (Rebecca Elliot) – to feel proud about being different			The First Slodge (Jeanne Willis) – to understand how we share the world Blown Away (Rob Biddulph) - to be able to work with everyone in class		
Journey in Love - We meet God's love in the community	Physical- Do you belong to a community? E.g. school, Parish, a club etc.			Social - Is belonging to a community important? Emotional- How does a community help us to develop our feelings and emotions?			Intellectual - Could people feel alone even though they belong to a community? Spiritual - If God is called 'Our Father' what does that make us?		
Come and See	Beginnings – How you feel when you begin anything new Why some beginnings and easy and some are difficult How we begin our day How each day is a new beginning God cares for everyone. God being present in all new beginnings	Signs and symbols The meaning and importance of some symbols in life. The power of symbols to convey meaning Some of the signs and symbols in daily life	Preparations – Why is it necessary to prepare? What would happen if you didn't prepare? How you feel when you are preparing for special times? What is the best way to prepare for Jesus' coming?	Books – The importance of books in our lives. The need for books How books can help us	Thanksgiving – How you feel when you thank others How you feel when you are thanked Why we thank God our Father How the parish family can spread the message of thanksgiving and peace.	Opportunities - How each day offers opportunities for good What helps a person choose well The opportunity Lent offers to make a new start.	Spread the Word – The importance of messages in daily life The responsibility of passing on messages The new life of Jesus How the Holy Spirit helps Christians Jesus has promised us new life	Rules - The importance for ourselves and others of keeping rules. How rules are necessary in life . How it is sometimes hard to say sorry How it is sometimes hard to forgive others The good feeling when people make up The difference between doing something accidentally and on	Treasures - What we treasure What treasures we share We are God's treasure How we thank God for the treasures of our world How we should treat the treasures of this earth

								purpose. The importance and helpfulness of examining your conscience every day. A sorry prayer	
Books	Clarice Bean That's Me - Lauren Child Amazing Grace - Mary Hoffman The Arrival – Shaun Tan Everybody was a baby once and other poems – Allan Ahlberg Through my Window – Tony Bradman Croc and Bird - Alexis Deacon Owl Babies - Martin Waddell This is the Bear and the Scary Night - Sarah Hayes Clever Sticks - Bernard Ashley We're Going on a Bear Hunt – Michael Rosen Billy and Belle – Sarah Garland All the Colours of the Earth – Sheila Hamanaka Katie Morag and the Tiresome Ted – Mairi Hedderwick This is the Bear and the Scary Night – Sarah Hayes	This is our house - Michael Rosen The surprise party- Pat Hutchins Best of friends - Shen Rodie Just a little bit – Emile Jadoul Wonder Goal – Michael Foreman This is our house - Michael Rosen The surprise party- Pat Hutchins The Rainbow Fish – Marcus Pfister Frog and Toad are Friends – Arnold Lobel Mr Gumpy's Outing – John Burningham Best Friends for Francis – Russell Hogan Katie Morag and the Two Grandmothers – Mairi Hedderwick When Mum Turned into a Monster – Joanna Harrison	What will I be? - Dawn Allette Pass it Polly - Sarah Garland Wonder Goal – Michael Foreman The Scallywags – David Melling Tusk Tusk – David McKee Yes I can be Healthy - Emma Brownjohn The Wild Washerwomen – John Yeoman & Quentin Blake The Pig in a Wig – Alan MacDonald Frog and the Stranger – Max Velthuijs What do We Think About Bullying? – Jillian Powell	Links to all Helen Stephens books http://www.helenstephens.com/pages/books.htm Pink - Lynne Richards How to heal a broken wing - Bob Graham ABC UK - James Dunn Wizard of Oz – Frank L. Baum Tidy Titch – Pat Hutchins Seven Ways to Catch the Moon – M.P.Robertson Fireman Sinead – Anna Donovan		Ruby Flew Too - Jonathan Emmett Oliver's Vegetables – Alison Bartlett and Vivian French The Tiny Seed – Eric Carle Jack & The Beanstalk – Various Titch – Pat Hutchins Ten Seeds – Ruth Brown And then it's Spring – Julie Fogliano Amazing Grace – Mary Hoffman Something Special – Nicola Moon	Tom Rabbit - Martin Waddell Time for bed - Mem Fox Be Gentle - Virginia Miller Dinosaur Friends – Paul Stickland The Very Worst Monster – Pat Hutchins Gorilla – Anthony Browne Dogger – Shirley Hughes 'Friends' by Elizabeth Jenkins - in Poems for Thinking- Robert Fisher		We are Britain – Benjamin Zephaniah Billy and Belle – Sarah Garland Little Rabbit FooFoo – Michael Rosen The Lie Detector – Susan Gates Willy the Wimp – Anthony Browne Jess Was the Brave One – Jean Little Wonderful Earth – Nick Butterworth The Creation – Brian Wildsmith
Year 3	Autumn			Spring			Summer		
Core Themes	Health & Wellbeing Minimum of 10 lessons			Relationships Minimum of 10 lessons			Living in the Wider World Minimum of 10 lessons		

Topics	Healthy Lifestyles	Growing & Changing	Keeping Safe	Feelings & Emotions	Healthy Relationships	Valuing Difference	Rights & Responsibilities	Environment	Money
PSHE	What makes a balanced diet; opportunities for making own choices with food; what influences their food choices; habits.	Recognising what they are good at; setting goals. Describe feelings; conflicting feelings and how to manage feelings.	School rules on health & safety; basic emergency aid; people who help them stay healthy & safe.	Recognising feelings in others; responding to how others are feeling.	Positive healthy relationships and friendships; maintaining friendship; actions affect ourselves and others; working collaboratively	Recognising and responding to bullying.	Discuss and debate health and wellbeing issues. Being a part of the community and who works in the community.	Responsibilities; rights and duties.	Enterprise; what it means; developing skills in enterprise (Cross year group project with Year 6).
Science									
No Outsiders in Our School	Oliver (Birgitta Sif) – to understand how difference can affect someone This is our house (Michael Ronsen) - to understand what discrimination means			Two Monsters (David McKee) - to understand where some problems come from and I can help find a solution to a problem The Hueys in the New Jumper (Oliver Jeffers) – to use strategies to help someone who feels different			Beegu (Alexis Deacon) – to be welcoming		
Journey in Love - How we live in love	Physical - Who takes care of me? How do I look after myself? E.g. safety, crossing the road, healthy eating etc. How am I changing?			Social - How do I keep myself safe? How do I help others to make and keep friends? How do I take care of others? Emotional - How do you feel when a friend is not there for you? How do your friends feel when you are not there for them? How can you be a more supportive friend?			Intellectual - Can you recognise the difference between being alone and being lonely? Recognise the need for personal privacy e.g. personal space Spiritual - Explore the story of Zacchaeus who was an outcast. Jesus accepted him as a friend, welcomed and forgave him. How can I forgive and include others as Jesus did?		
Come and See	Homes - God's vision for every family. What makes a house a home What makes home a special place for you What makes a house a home? Why is family important? The respect of parents and children for one another What do you like to do at home, on your own and as a family What do people do for you at home, that makes	Promises - The meaning of the commitment and promises made at Baptism What is good about being in a group Why we have rules The importance of making promises How some promises are more difficult to keep than others. The link between the promises made the consequences of actions following the promise. The role of	Visitors – the coming of Jesus How we welcome visitors? How we feel as a visitor The importance of preparing for visitors. The joys and demands of visitors	Journeys - Christian family's journey with Jesus Each year has its special times and seasons Life is a journey Who is with you on the journey? What makes it good? Difficulties times in the life's journey What/who helps? How we help one another on the journey?	LISTENING & SHARING Jesus gives himself to us in a special way The cost of sharing The joys of sharing The importance of listening well and sharing. The joys and difficulties of listening and sharing How feelings affect our own and others desire to listen and to share.	Giving All -Lent a time to remember Jesus' total giving Why people are brave and give themselves to others The demands of total giving in terms of time and giving up something you what to do How people give themselves to others Those in need and how we might help them. Lent - an opportunity for giving, growing in goodness	Energy - Gifts of the Holy Spirit The energy of wind and of fire The best use of power of wind and fire The inspiration of the Holy Spirit The power and energy of the Holy Spirit The prayer to the Holy Spirit The gifts of the Holy Spirit Christians can use the gifts of the Holy Spirit to help others	Choices - The importance of examination of conscience. The meaning of choice and consequence The importance of making good choices What helps in making good choices Consequences of choices What it means to examine your conscience How God is always forgiving	Special places - Special places for Jesus and the Christian community How places become special What makes a place special Special places for you and your family Why is our heart a special place? Keeping our world a special place Why do Christians want to keep the world a special place?

	you feel special? What is sometimes difficult about sharing and being part of a group at home. God's dream for every family God is always there	parents and godparents in bringing up the child in the Faith What it means to live a child of the Light				Jesus' total giving			
Books	Grandpa Chatterji – Jamila Gavin Grandpas' Indian Summer – Jamila Gavin The Angel of Nitshill Road - Anne Fine	Town Mouse and Country Mouse – Traditional tale Fourteen Rats and a Rat Catcher – Tamasin Cole Voices in the Park – Anthony Browne Sitting Ducks – Michael Bedard Something Else – Kathryn Cave & Chris Riddell The Emperor's Egg – Martin Jenkins	Taller than Before – Bernard Ashley Willy The Champ – Anthony Browne Bullies at School – Theresa Breslin Bernard's Gang – Dick Cate Secret Friend – Pete Johnson Let's Talk About Bullying – Angela Grunsell	Lazy Jack – Tony Ross Oscar Got the Blame – Tony Ross Sitting Ducks – Michael Bedard Mr Cool – Jacqueline Wilson		I'm Coming to Get You – Tony Ross The Egg – M.P. Robertson Gordon's Got a Snookie – Lisa Shannahan & Wayne Harris The Golden Bird – Bertie Doherty	Badger's Parting Gifts – Susan Varley Get Lost Laura – Jennifer Northway Goodbye Mog – Judith Kerr Fred – Posy Simmonds Lovely Old Roly – Michael Rosen Up in Heaven – Emma Chichester Clark		Billy and Belle – Sarah Garland The window – Jeannie Baker House for Sale – Roderick Hunt Ginger – Charlotte Voake Sam's Duck – Michael Morpurgo Cliffhanger – Jacqueline Wilson Journey to Jo'burg Changes – Anthony Browne
Year 4	Autumn			Spring			Summer		
Core Themes	Health & Wellbeing Minimum of 10 lessons			Relationships Minimum of 10 lessons			Living in the Wider World Minimum of 10 lessons		
Topics	Healthy Lifestyles	Growing &	Keeping Safe	Feelings &	Healthy	Valuing Difference	Rights &	Environment	Money

		Changing		Emotions	Relationships		Responsibilities		
PSHE	What makes a balanced lifestyle and making choices; drugs common to everyday life; hygiene and germs?	Recognising what they are good at; setting goals. Changes at puberty. Changes that happen in life and feelings associated with change.	How to keep safe in local area and online; people who help them stay healthy & safe.	Keeping something confidential or secret; when to break a confidence; recognise and manage dares.	Acceptable and unacceptable physical contact; solving disputes and conflicts amongst peers.	Listen and respond effectively to people; share points of view.	Discuss and debate health and wellbeing issues. Appreciating difference and diversity in the UK and around the world.	Sustainability of the environment across the world.	Role of money; managing money (saving and budgeting); what is meant by interest and loan.
Science				What do I need to make the most of my food? (Identify, describe, construct, interpret)			What might happen if an environment changes? (Recognise and explain)		
No Outsiders in Our School	Dogs don't do ballet (Anna Kemp and Sara Ogilvie) - to know when to be assertive King and King (Linda de Hann) – to understand why people choose to get married			The Flower (John Light) - Ask questions Red: A Crayon's Story (Michael Hall) - to be who you want to be			The Way Back Home (Oliver Jeffers) - to overcome language as a barrier		
Journey in Love - God loves us in our differences	Physical - Continue to recognise that all pupils grow and develop at a different rate. Name the different male and female body parts and introduce their various functions. Identify the development of the baby in the womb.			Social - How do I learn to accept and celebrate who I am? How do I accept difference in others? How do I deal with difference and manage the conflicts that arise Emotional - How do I appreciate my own gifts, talents, achievements and all that makes me unique? How do I appreciate others and the gifts they have been given? How do I deal with the natural, negative emotions that present themselves?			Intellectual Can I identify and name my feelings? Do I understand what these feelings are? How do I deal with what I feel, and can I analyse my feelings and actions? Spiritual St. Paul's teaching on love... 1 Corinthians 13:4-7		
Come and See	Families The family of God in Scripture The importance of families Family relationships Respect for those who gave us life.	Called – Confirmation a time to renew baptismal promises Our response to being chosen What it feels like to be chosen Why it is difficult to make a response in some situations Giving up something else when you are chosen. What help do you need to chose The work of the Holy Spirit in our lives	Gifts – God's gift of love & friendship in Jesus What you value most about the gift of friendship What you offer others in your friendship Why the gift of love and friendship is important. The joys and demands of friendship The commitment required by the gift of love and friendship	Community – life in the local Christian community: ministries in the parish The meaning of community The advantages of being part of a community What helps to build up community The demands of being part of a community Why people give time and service in helping others in their community The causes of a	Giving and receiving Living in communion Your experience of giving and receiving. The importance of giving and receiving The joys and demands of giving and receiving Why it is important to live in communion Ways in which we live and grow in communion. How the Eucharist challenges and enables living and	Self-discipline Celebrating growth to new life The experience of giving up something and be very disciplined for a good reason. How to be self-disciplined How self-discipline helps people to grow and make the best use of their potential Lent; the opportunity to make change and to prepare for Christ's Resurrection on Easter Sunday.	New life – To hear & live the Easter message What you do when life is difficult The experience of good news bringing life and happiness. How the power of the Holy Spirit helps Christians today	Building bridges – Admitting wrong, being reconciled with God and one another. What makes friendships strong? How decisions about friendship are informed by beliefs and values. How friendships are built How friendships may be restored when they have been broken Sin and the importance of examining of your conscience	God's people – Different saints show people what God is like. What makes a person do extraordinary things? How ordinary people do extraordinary things. The qualities you admire in others How true happiness can be found How you can do extraordinary things

		The work of the Holy Spirit in the lives of Christians. What it is to live in the light of Christ The commitment of people who respond to the call of God		breakdown of a community How the parish community celebrates together and supports one another	growing in communion			The greatest commandment, love of God and others The meaning of contrition and of absolution Forgiveness of others	
Books	Grandpa Chatterji – Jamila Gavin Grandpas' Indian Summer – Jamila Gavin The Angel of Nitshill Road - Anne Fine	Town Mouse and Country Mouse – Traditional tale Fourteen Rats and a Rat Catcher – Tamasin Cole Voices in the Park – Anthony Browne Sitting Ducks – Michael Bedard Something Else – Kathryn Cave & Chris Riddell The Emperor's Egg – Martin Jenkins	Taller than Before – Bernard Ashley Willy The Champ – Anthony Browne Bullies at School – Theresa Breslin Bernard's Gang – Dick Cate Secret Friend – Pete Johnson Let's Talk About Bullying – Angela Grunsell	Lazy Jack – Tony Ross Oscar Got the Blame – Tony Ross Sitting Ducks – Michael Bedard Mr Cool – Jacqueline Wilson		I'm Coming to Get You – Tony Ross The Egg – M.P. Robertson Gordon's Got a Snookie – Lisa Shannahan & Wayne Harris The Golden Bird – Bertie Doherty	Badger's Parting Gifts – Susan Varley Get Lost Laura – Jennifer Northway Goodbye Mog – Judith Kerr Fred – Posy Simmonds Lovely Old Roly – Michael Rosen Up in Heaven – Emma Chichester Clark		Billy and Belle – Sarah Garland The window – Jeannie Baker Changes – Anthony Browne House for Sale – Roderick Hunt Cliffhanger – Jacqueline Wilson Journey to Jo'burg – Beverly Naidu
Year 5	Autumn			Spring			Summer		
Core Themes	Health & Wellbeing Minimum of 10 lessons			Relationships Minimum of 10 lessons			Living in the Wider World Minimum of 10 lessons		
Topics	Healthy Lifestyles	Growing & Changing	Keeping Safe	Feelings & Emotions	Healthy Relationships	Valuing Difference	Rights & Responsibilities	Environment	Money

PSHE	What positively and negatively affects health and wellbeing; making informed choices; benefits of a balanced diet; different influences on food; skills to make choices.	Recognising what they are good at; setting goals; aspirations. Intensity of feelings; managing complex feelings. Coping with change and transition; bereavement and grief.	Strategies for managing personal safety in the local environment; online safety including sharing images; mobile phone safety.	Responding to feelings in others.	Actions have consequences; working collaboratively; negotiation and compromise; giving feedback.	Listening to others; raise concerns and challenge.	Discuss and debate health and wellbeing issues. Rules and laws; changing rules and laws; anti-social behaviour; respecting and resolving differences.	Different rights; responsibilities and duties.	Importance of finance in people’s lives; being a critical consumer; looking after money; interest; loan; debt management of money; tax.
Science							What is a life cycle and how do they begin? (describe)	What happens to humans as they get older? (Describe)	
No Outsiders in Our School	Where the Poppies Now Grow (Hilary Robinson and Martin Impey) - Learn from our past Rose Blanche (IanMc Ewan and Roberto Innocenti) - Justify my actions			How to Heal a Broken Wing (Bob Graham) – to recognise when someone needs help The Artist who painted a Blue Horse (Eric Carle) - to appreciate artistic Freedom			And Tango Makes Three (Justin Richardson and Peter Parnell) – to accept people who are different to me		
Journey in Love - God loves me in my changing and development	Social and Emotional Recognise behaviour changes as we grow up. Expectations are different and are often dependent on our experiences, and treatment by others, and our view of the world in which we live. Reflect on the ways to become more sensitive to the emotional development of oneself and others.						Physical and intellectual Identify and celebrate the ways I have changed since birth Discuss the external and internal changes which happen to boys and girls in puberty. Spiritual Ask children to share their understanding of change through poetry, prayer, art etc.		
Come and See	Ourselves Created in the image and likeness of God Talents and qualities you admire in others Your own talents and qualities and how you use them Identify qualities in anyone else How talents and qualities are developed. We are made in the likeness of God What being unique means God’s love for us How Christians are called to live in peace. How people are made in God’s image and likeness might live	Life choices - Marriage, commitment and service The ingredients of a good friendship What fidelity means - how it applies to friendship Responsibilities friends have for one another Difficulties and joys of friendships What is important for friendship to thrive What it feels like to have faithful friend Jesus’ advice about relationship The importance of fidelity, loyalty and commitment in	Hope – Advent; waiting in joyful hope for Jesus; the promised one Your experience of waiting How people wait in different ways, for different things Why waiting is a mystery How you can best use the time you spend waiting and what might help you What you think about when you are waiting for something exciting How you behave when you are waiting The difference between hope and	Mission Continuing Jesus’ mission in diocese. [ecumenism] The demands and joys of being dedicated in your mission Discovering your mission What inspires people in their mission The joys and demands of engaging in a mission The reasons why people want to help others. How people carry out Jesus’ mission today Jesus’ prayer for unity	Memorial Sacrifice The Eucharist; the living memorial of Jesus Why memories are important How it is possible to keep important memories alive About sacrifice in daily life	Sacrifice - Lent a time of giving in order to celebrate the sacrifice of Jesus How you feel when you give How you feel when you refuse to give. The cost of giving. How people decide whether or not to give How those decisions are informed by beliefs and values The costs or rewards of giving can be That Lent is a season of giving to prepare for the Easter	Transformation – Celebration of the Spirit’s transforming power How people can use the energy of their minds for the good of others. How people can use time and physical energy for the well being of others and why they should. How energy can transform How we can use our energy to transform ourselves How we can use the energy from the earth’s resources in a fair and sustainable way. How the power of	Freedom and Responsibility – Commandments enable Christians to be free & responsible What freedom parents have a right to What freedom children have a right to What is responsible and irresponsible behaviour How rules can bring freedom How people know the boundaries that their personal freedom gives them How freedom and responsibility are linked.	Stewardship - The Church is called to stewardship of Creation What I really care about Showing concern for what I care for The meaning of stewardship Understanding the wonders of God’s creation People are made in the image and likeness of God Christians can be good stewards. The Christian’s responsibility to take care of, to be a steward of the earth The importance of ecology

		maintaining a friendship The importance of commitment and responsibility in relationships. What is means to be committed The work of Christian service The Sacrament of Marriage The symbols of the promises and the blessing of rings All are called to live in love and service	<i>expect</i> Why people wait with hope The coming of Jesus at the end of time Advent is a time of waiting hopefully				the Holy Spirit helps Christians today	How people's perception of what their freedom allows may conflict with the expectation of others The importance of the Ten Commandments for Christians today How the Beatitudes show us a positive way of life Jesus teaching on the greatest commandments, love of God and others	
Books	Refugee Boy – Benjamin Zephaniah I Come From Series Franklin Watts Goodnight Mr Tom – Michelle Magorian Journey to the Rover Sea – Eva Ibbotson Weslandia – Paul Fleischman The Lost Thing – Shaun Tan	Angry Arthur – Hiawyn Oram & Satoshi Kitamura Where the Wild Things Are – Maurice Sendak Tusk Tusk – David McKee A Pig is Moving in – Claudia Fries The Tunnel – Anthony Browne Ian's Walk – Laurie Lears It is a puzzle – from Please Mrs Butler Poetry Allan Ahlberg	We're talking about : Bullying - Anne Charlish Bad Girls – Jacqueline Wilson Secret Friends – Elizabeth Laird The Travelling People – Anthea Womington, Sian Newman, Chris Lilly Cat's Eye – Margaret Atwood Blubber – Judy Blume Ganging –Up – Alan Gibbons Way Home – Libby Hathorn	The Tower to the Sun – Colin Thompson Falling Angels – Colin Thompson Wonder Goal – Michael Foreman How to Write Really Badly - Anne Fine There's a Boy in the Girls' Bathroom – Louis Sachar		There's a Boy in the Girls' Bathroom – Louis Sachar Smart Girls and Smart Girls Forever – Robert Leeson	Face – Benjamin Zephaniah The Silver Swan Michael Morpurgo A Pig is Moving in – Claudia Fries The Terrible Underpants – Kaz Cooke The Grandad Tree – Trish Cooke Way Home – Libby Hathorn Secret Friends – Elizabeth Laird		Coming to England – Floella Benjamin Boy – Roald Dahl Journey to the River Sea – Eva Ibbotson Back Home – Michelle Magorian Street Child – Berlie Doherty
Year 6	Autumn			Spring			Summer		
Core Themes	Health & Wellbeing Minimum of 10 lessons			Relationships Minimum of 10 lessons			Living in the Wider World Minimum of 10 lessons		
Topics	Healthy Lifestyles	Growing & Changing	Keeping Safe	Feelings & Emotions	Healthy Relationships	Valuing Difference	Rights & Responsibilities	Environment	Money
PSHE	Images in the media	Recognising what	Independence;	Confidentiality and	Different types of	Listening to others;	Discuss and debate	How resources are	Enterprise; setting

	and reality; how this can affect how people feel; risks and effects of drugs.	they are good at; setting goals; aspirations. Changes at puberty (recap Yr 4) human reproduction; roles and responsibilities of parents.	increased responsibility; keeping safe; influences on behaviour; resisting pressure; rights to protect their body and speaking out (including FGM); who is responsible for their health & safety; where to get help and advice.	when to break a confidence; managing dares.	relationships; positive and healthy relationships; maintaining relationships; recognising when a relationship is unhealthy (including forced marriage); committed loving relationships; marriage. Acceptable and unacceptable physical contact; personal boundaries and the right to privacy	raise concerns and challenge. What makes people the same or different; recognising and challenging stereotypes; discrimination and bullying.	health and wellbeing issues. Human rights; the rights of the child; cultural practices and British law. Being part of a community; groups that support communities. Being critical of what is in the media and what they forward to others.	allocated; effect of this on individuals; communities and environment.	up an enterprise (Cross year group project with Year 3).
Science	What is an “organ of the body?” (Identify, name, recognise, describe, investigate)		How can I keep myself healthy? (Recognise positive and negative impacts on body)					What is evolution and inheritance? (Recognise, identify and understand)	
No Outsiders in Our School	My Princess Boy (Cheryl Kilodavis) - Promote diversity The Whisperer (Nick Butterworth) - stand up to discrimination			The Island (Armin Greder) - Challenge the causes of racism Love you forever (Robert Munsch) - Consider how my life may change as I grow up			Dreams of Freedom (Amnesty International) - Recognise my freedom		
Journey in Love - The wonder of God’s love in creating new life	Physical - Explain how human life is conceived. Look at the illustrations of the organs of the human body, including male and female reproductive organs. Understand how a child grows within the mother’s womb.			Emotional - Relationships develop and eventually you may be able to use the word love. Social - Recognise and compile a list of the signs of love expressed in those around us.			Spiritual - Understand that God causes new life to begin through the love that parents have for each other.		
Come and See	Loving – God who never stops loving What unconditional love means How love is shown How you are loved and cared for What members of your family do for each other How you show love to others How people have inspired and influenced you to show unconditional love to others What it means to be truly loving How people show unconditional love	Vocation and commitment -The vocation of priesthood and religious life What it means to be committed Why people are committed The implications of lack of commitment Whom shows commitment How commitment affects the level of job satisfaction Responding to the call of Jesus Our mission in living out our baptismal vows	Expectations – Jesus born to show God to the world The expectations you have of yourself Having high expectations of others Trusting and believing in one another What happens if you let people down or others let you down Patience is important in expectations The difference between wishing and expecting The meaning of	Sources – The Bible, the special book for the Church The kind of books which are the most helpful Our lives are enriched by books The wonder of books and how they take a person beyond themselves The presence of God in the words of Scripture The care and reverence with which the Word of God is treated	Unity – Eucharist enables people to live in communion. Why friendships are important The most important value in friendship What helps a friendship to flourish? The kinds of behaviour that break a friendship Those affected when a friendship is broken Mending broken friendships Becoming one with Christ and one	Death and New Life – Celebrating Jesus’ death and resurrection The affect of loss in everyday life The change it brought What remained the same What is the best way to cope with loss How people cope with loss and death How death brings new life Lent, a time to remember the suffering and death of Jesus	Witnesses The Holy Spirit enables people to become witnesses When to be a witness How to be a witness Why it sometimes needs courage to be a witness Examples of modern witnesses The witness of a local charity	Healing Sacrament of the Sick Showing compassion and care for those who are ill Our attitude towards those people are ill in their minds Helping, caring and understanding those with a learning disability. What gives a person comfort when they are very ill Why people give time and commitment to caring for others Why we care for the	Common good – Work of Christians for the good of all How we build a fair and just world The difference between fairness and justice, unfairness and injustice Helping to promote the dignity and common good of one another Beatitudes; a guide from Jesus about how to live life The ways we can act justly, love tenderly and walk humbly with God

	to others The beliefs and values which have inspired and influenced you to be loving The scripture text that demonstrate God's unconditional love for everyone even when times are hard The challenge these passages present to Christians The Beatitudes and their meaning for today. God's unconditional love and what this means By living in God's way, as Jesus showed us, we can grow in love		Advent		another in Holy Communion The unity which Holy Communion brings			sick The Sacrament of Anointing brings comfort to those who are sick The Christian responsibility for caring for these in need	How Christians can work for the common good Something about Catholic Social Teaching
Books	Refugee Boy – Benjamin Zephaniah I Come From Series Franklin Watts Goodnight Mr Tom – Michelle Magorian Journey to the Rover Sea – Eva Ibbotson Weslandia – Paul Fleischman The Lost Thing – Shaun Tan	Angry Arthur – Hiawyn Oram & Satoshi Kitamura Where the Wild Things Are – Maurice Sendak Tusk Tusk – David McKee A Pig is Moving in – Claudia Fries The Tunnel – Anthony Browne Ian's Walk – Laurie Lears It is a puzzle – from Please Mrs Butler Poetry Allan Ahlberg	BOOKS We're talking about : Bullying - Anne Charlish Bad Girls – Jacqueline Wilson Secret Friends – Elizabeth Laird The Travelling People – Anthea Womington, Sian Newman, Chris Lilly Cat's Eye – Margaret Atwood Blubber – Judy Blume Ganging –Up – Alan Gibbons Way Home – Libby Hathorn	The Tower to the Sun – Colin Thompson Falling Angels – Colin Thompson Wonder Goal – Michael Foreman How to Write Really Badly - Anne Fine There's a Boy in the Girls' Bathroom – Louis Sachar		There's a Boy in the Girls' Bathroom – Louis Sachar Smart Girls and Smart Girls Forever – Robert Leeson	Love that Dog – Sharon Creech The Long Walk – George Layton Grandpa – John Burningham Secret Friends – Elizabeth Laird Vicky Angel – Jacqueline Wilson	Coming to England – Floella Benjamin Boy – Roald Dahl Journey to the River Sea – Eva Ibbotson Back Home – Michelle Magorian Street Child – Berlie Doherty	