**Our Lady & St Philomena's Catholic Primary School**

**School Development Plan 2021-2024**

**September 2021**

**”The love of Christ shines here.”**

**Vision Statement**

*Our vision is to provide a school community in which every learner is successful*:

* As a whole school we encourage all through a vibrant and progressive school culture and climate.
* We promote positive relationships within a caring, inclusive, learning community.
* All staff will focus on developing young people’s capacities as successful learners, confident individuals, effective contributors and responsible individuals. These will be developed through providing high quality learning and teaching approaches and a variety of experiences both in and out of school.
* Learning experiences will be imaginative, creative, stimulating and challenging. They will engage and involve all learners including those at risk of missing out. Staff will consistently promote curiosity, independence and confidence. They will interact skilfully with children and provide high quality feedback to support and extend their learning.
* Pace and challenge for learners will ensure sufficient focus on challenging and successful learning for all. Accurate assessment will underpin planned experiences for learners enabling all learners to apply learning in active and creative ways.
* Pupils will have opportunities to make their opinions known and their views are taken into account when decisions are being made.
* All staff will have a good understanding of the needs of pupils, of meeting their needs and in reviewing and monitoring progress.
* All staff will be involved in the monitoring of school performance and will demonstrate an individual and collective responsibility towards school improvement.
* Staff will be given feedback and opportunities for continuing professional development to improve their knowledge of, and practice in, providing the highest quality learning experiences.
* All leaders will monitor the work of individuals and teams in leading change. They will offer support and ensure developments happen on time and are of high quality. Most importantly, they will ensure that changes have a positive impact on all learners.
* Leaders will know their staff and pupils and their individual circumstances and will set aside time to provide professional and personal support.
* Parents will be well informed about their child’s learning and will be included at all times.
* We will develop links with our community where children gain awareness of the wider world.
* We will make use of all agencies to effectively use local facilities and organisations.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.** | | **LEADERSHIP & MANAGEMENT**  To ensure that Governors are effective in their roles.  To ensure that Governors are well informed & are able to articulate their knowledge of the school.  The school has accurate self-evaluation. | | | | | | | | | | | | | | |
| **Target** | | | | **Actions** | **Target Date** | **Success criteria** | **Priority** | | | **Lead** | | **Resources** | | **Monitoring** | | **Evaluation** |
| * 1. Liaise with Acting HoS at HN | | | |  | Sept 2021 | Strengthened link between the 2 schools | 1 | | | EHT | |  | | GOVS | |  |
| * 1. Review of last year | | | | Questionnaire to be completed by each Governor | Sept 2021  2022  2023 |  |  | | | CoG | |  | | EHT | |  |
| * 1. External Review of Governors | | | | Skills Audit completed  Analysis of data from Audit  Action Plan to address gaps identified in the Audit | Sept 2021  2022  2023 | Skills Audit completed  Skills distribution across the GB sufficient to function effectively  GB aware of any shortfall in their skill base  Vacancies on GB filled with correct attributes | 1 | | | CoG | | Govs Meetings  Cost of Review | | LA Gov Services | |  |
| 1.4 Appoint Parent Governor at OLSP | | | |  | Sept 2021  2022  2023 | Chair of Governors is effective.  All Governors effective  Any gaps identified & addressed  Succession planning is in place | 1 | | | CoG | |  | | LA Gov Services | |  |
| 1.5 Review issues form last Ofsted Inspection | | | | GLD increased  KS1 Greater Depth  KS2 Greater Depth  Writing  Ensure the Website is compliant | Sept 2021  2022  2023 | All issues addressed.  Impact on T & L  Impact on standards  School graded as “good” to “outstanding” | 1 | | | All staff | | Staff Meetings  Co-ord Reports  Lesson Obs  Learning Walks | | SLT & Govs | |  |
| 1.6 To evaluate Governors’ contribution to every Meeting | | | | Govs to review the effectiveness of each meeting.  Govs to state what decisions they have made to improve the school.  Govs to articulate confidently with knowledge and understanding of the schools priorities, strengths and weaknesses.  Govs challenge and support school leaders | Sept 2021  2022  2023 | Govs able to articulate what information they have gleaned from the meeting to increase their knowledge about the school.  Evidence of Govs evaluation of their effectiveness  Govs meeting minutes indicate challenge and productivity of the meeting. | 1  1  1  1 | | | Clerk to Govs  Govs  Govs  Govs | | Agenda item at all meetings  Govs minutes | | Govs Minutes | | Self Eval of Govs |
| 1.7Governors’ Visits to School | | | | Govs asked to complete pro forma for each visit to school & present to EHT / HoS.  EHT / HoS to collate completed forms in a Govs’ Visits File. | Sept 2021  2022  2023 | Number of Governor Visits recorded  Governor evaluation of their visit  Governor better informed about school life  File of evidence prepared | 1 | | |  | | Photocopying  Time to complete pro forma | | SLT /  Chair of Govs | |  |
| 1.8 Governors’ Training | | | | Governors to attend Training appropriate to their needs & responsibilities | Sept 2021  2022  2023 | Link Gov to maintain record of Training attended.  Report back to Full Gov Body.  Evaluation of Training | 1 | | | Link Gov | | As scheduled – costs may be incurred | | SLT / Govs | |  |
| 1.9 Performance Management | | | | Extend Perf Mgt to All Non- Teaching staff  Perf Mgt Policy displayed in staff room  Staff Abs Policy to all staff  Staff Abs Policy displayed in staff room | Sept 2021  2022  2023 | All staff appraised  Increased accountability  Increased effectiveness & efficiency  Impact on T & L | 1 | | | EHT/ HoS | | Directed Time | | SLT / Govs | |  |
| 1.10 Ensure School Website is compliant | | | | Termly check of website | Sept 2021  2022  2023 | Website up to date  Website meets requirements | 1 | | | EHT / HoS | | Directed Time | | SLT / Govs | |  |
| 1.11 Preparation for Ofsted  New EYFS Framework - Sept 2021 | | | | Distribute New Framework  Identify changes | Sept 2021 | Knowledge of New Framework | 1 | | | EHT / HoS | | Copies printed  Staff & Gov Meetings | | SLT / HoS | |  |
| 1.12 Review Marking Policy | | | | Assessment, Feedback and Target Setting Policy revised on 3/9/21 | Sept 2021  2022  2023 | All staff from Years 1-6 assess pupils’ work and set targets in line with the revised policy | 1 | | | HoS | | Revised copy put on shared drive and staff made aware of this | | Govs  Subject Leads | |  |
| 1.13 To review & revise all school policies | | | | Policy list devised with dates for Review | Sept 2021  2022  2023 |  |  | | | EHT/HoS | |  | |  | |  |
| 1.14 Continue “Life Savers” | | | | To teach children about the importance of money.  To improve children’s life aspirations. | Sept 2021  2022  2023 | Life skill of Money Management  How to budget  Income & expenditure | 2 | | | HoS | | INSET  Staff Meetings  Timetable | | SLT / Govs | |  |
|  | | **2. CURRICULUM**  **Expected outcomes: What success will look like for pupils**  Raising standards  At least 85% teaching throughout the school is consistently good **in ALL SUBJECTS** by July 2020  Standards are raised for all pupils at least in line with national expectations  All pupils make good or better progress in comparison with National medians | | | | | | | | | | | | | | | | |
| **Target** | | | | **Actions** | | **Target Date** | **Success criteria** | | **Priority** | **Lead** | | **Resources** | | **Monitoring** | | **Evaluation** | | |
| 2.1 Ensure Curriculum is broad & balanced | | | | Meets Ofsted requirements  Review of Curriculum post Covid | | Sept 2021  2022  2023 | Broad & balanced curriculum offered.  Subject Leads Reports  Subject Action Plans  Curriculum enhancements | | 1 | EHT / HoS/ AHT | | Directed Time | | Govs | |  | | |
| 2.2 Ensure Key Facts in each subject are learned by children for recall | | | | Use Knowledge Organisers  Pace of lessons and activities used to enhance learning  Use Rosenshine Principles | | Sept 2021  2022  2023 | Secure Curriculum offer  Secure Curriculum Knowledge | | 1 | EHT / HoS | |  | | SLT / Govs | |  | | |
| 2.3 To embed RWI | | | | To continue with the programme  To identify the groupings and the lead for each group | | Sept 2021  2022  2023 | Improved outcomes for children | | 1 | HoS | |  | | SLT / GOVS | |  | | |
| 2.4 Catch Up Curriculum introduced | | | | Small group work with low ability children.  Focus on basic skills of Infant children.  Curriculum gaps identified (topics not taught in class due to lockdowns) and list of shared reading topics established to close gaps in knowledge. | | Sept 2021  2022  2023 | Improved outcomes for children | |  | HoS  Sub Leads | |  | |  | |  | | |
| 2.5 Audit Reading | | | |  | | Sept 2021  2022  2023 |  | |  |  | |  | |  | |  | | |
| 2.6 Emphasis on Phonics from R to Y4 | | | |  | | Sept 2021  2022  2023 |  | |  |  | |  | |  | |  | | |
| 2.7 To continue to narrow the gaps in Reading, Writing & Maths for **all** pupils so that RWM is in line with National for all pupils.  2.8 To continue to narrow the gaps in Reading, Writing & Maths for **PP** pupils so that RWM is in line with National for all pupils. | | | | 1. Teacher’s planning indicates focused activities for individual pupils and groups.  2. Clear differentiation in lessons to support and challenge all children.  3. Embed guided writing sessions within the English lesson.  4. To implement Mastery in Maths project.  5. Monitor the impact of application of maths and English in other curriculum subjects.  6. Implement new intervention strategies for identified pupils.  7. Evidence of narrowing the gaps produced at progress reviews.  8. Termly analysis of attainment and progress data.  9. Half termly analysis of the impact of interventions.  10. Monitor the impact of the school’s marking policy on pupil progress. | | Sept 2021  2022  2023 | Pupil progress meetings indicate that all pupils are making at least expected progress and gaps are narrowing.  End of Key Stage results are at least in line with national for expected progress in reading, writing and maths.  More able pupils’ progress data indicates higher proportions achieving more than expected progress.  Improving progress over time is clearly evidenced in books.  Guided writing is effectively taught with clear evidence of application in pupils’ books.  Use of correct terminology in all subjects and linked to previous learning and how learning fits within each Scheme of Work. | | 1 | Eng Lead  Ma Lead    Sc Lead | | Staff meetings  Lesson Obs  PPRs  Timetable for interventions  PP Funding  Intervention analysis  Book scrutiny  Displays | | Monitoring planning.  PPR reports  SLT / Govs  In school data  Evidence in pupil books.  Lesson observations.  Co-ord Reports  Reports to Governing Body | |  | | |
| 2.9 To Audit PP Funds | | | | To measure the impact of PP Funds on progress of PP children  Use the National Tuition Programme to engage services of a Tutor for 1-2-1 or small group interventions | | Sept 2021  2022  2023 | Improvements in progress by next PP Meetings. | |  | PP Lead | |  | |  | |  | | |
| 2.10 The number of pupils achieving **GLD** at the end of EYFS is in-line with National. | | | | 1. Daily letters and Sounds delivered to YR.  2. Daily opportunities for number work provided for pupils.  3. More writing opportunities across the curriculum for all pupils.  4. Assessment data used to identify any areas of learning where pupils may need extra support in order to be on track to achieve ELG (Early Learning Goals).  5. Identification of pupils who do not reach GLD (Good Level of Development) become a targeted group in Y1 in the specific areas required.  6. EYFS and nursery teachers to work closely together to ensure consistency of provision. | | Sept 2021  2022  2023 | Teaching over time to be at least good.  Pupils achieve in reading, writing and maths (combined).  Interventions offered support children and raises their level of development.  EYFS provision is consistently good at least. | | 1 | EYFS team  EYFS Lead | | Planning time  EYFS team meetings.  Directed time.  Baseline assessment | | Lesson observations  Monitoring of learning journeys.  EYFS SEF and action plan.  Termly data | |  | | |
| 2.11 Predictions for end of KS1 & KS2 are in line with National Averages | | | | 1. To monitor individual pupil progress and then use TA to predict where pupils will be at end of KS1.  2. To use VA (Value Added) Calculator to identify where pupils should be at the end of KS2.  3. Individual Pupil Targets shared with parents. | | Oct  2021  2022  2023 | Targets are assessed and reviewed half termly resulting in targets being met leading to improved teaching which then impacts on learning.  Quality first teaching is shared to support CPD.  Standards in teaching and learning improved.  Performance management targets are linked. | | 1 | HoS | | PP Meetings each half term  Report to Govs | | SLT & Govs | |  | | |
| 2.12 To further embed RSHE | | | | Ensure curriculum map identifies where RSHE is taught in each year group’s curriculum = statutory  Gather evidence that RSHE is part of the curriculum | | Sept 2021  2022  2023 |  | |  |  | |  | |  | |  | | |
| 2.13 To ensure all staff are aware of Inspection Framework for R.E. | | | | Distribute Framework to new staff. | | Sept 2021  2022  2023 | Meeting the requirements for R.E. | | 2 | RE Lead | |  | | SLT & Govs | |  | | |
| 2.14 To embed the new Assessment criteria for R.E. | | | | Collate data related to pupil progress in R.E. | | Sept 2021  2022  2023 | Up to date Assessment undertaken | | 1 | RE Lead | | Staff Meetings  Directed Time | | SLT & Govs | |  | | |
| 2.15 Post R.E. Inspection Plan | | | | Governors to attend Training = CRUCIAL  Staff to attend Training  Use John Burland’s music  Improve Planning for R.E. with greater differentiation in all classes.  Prepare for Interim R.E. Inspection | | Sept 2021  2022  2023 | CPDR File  Book scrutiny  Lesson observations  Learning walks  Scrutiny of Planning | | 1 | EHT / HoS / RE Lead | | Directed time  Staff Meetings | | SLT / Govs | |  | | |
| 2.16 Review Marking Policy & procedures for R.E. | | | | Adopt School’s Marking policy for R.E.  Marking to relate to the “Driver Words”  Correct spelling of “Driver Words” | | Sept 2021  2022  2023 | Staff meetings  INSET by CES (Catholic Education Service)  Book scrutiny  Lesson observations | | 1 | EHT / HoS / RE Lead | | Staff Meetings | | SLT / Govs | |  | | |
| 2.17 Portfolio of Assessments | | | | Collation of samples of R.E. work across all year groups.  Work moderated by staff | | Sept 2021  2022  2023 | Termly Assessments as set by CES  Cluster Group for agreed grades | | 2 | RE Lead | | Staff Meetings | | SLT / Govs | |  | | |
| 2.18 To further enhance Collective Worship | | | | Teacher to be the facilitator  Stay & Pray  Community Involvement | | Sept 2021  2022  2023 | Assembly = 1 person for CW  Lesson Observations | | 1 | RE Lead | | Staff Meetings | | SLT / Govs | |  | | |
| 2.19 Update of SED for R.E. annually | | | | Format to be completed in a succinct form | | Sept 2021  2022  2023 | Working document | | 2 | E RE Lead HT / | | Directed time | | SLT / Govs | |  | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **3. To further improve the effectiveness of Assessment** | | | | |  |  | | | |  | | |
|  | **Expected outcomes:**  School tracking systems indicate all pupils make good or better progress.  Appropriate challenge from governors resulting in improved outcomes for children. | | | | | | | | | | | |
| **Target** | | **Actions** | **Target Date** | **Success criteria** | | | **Priority** | **Lead** | **Resources** | | **Monitoring** | **Evaluation** |
| **3.1**  **Analysis of School Performance**  **IDSR**  **(Inspection Data Summary Report)** | | **Analyse & Compare with National Averages:**  **EYFS Baseline**  **Y1 Phonics Check**  **KS 1**  **KS 2**  **Pupil Premium**  **LAC**  **EAL**  **SEND**  **Gender** | Sept 2021  2022  2023 | **Target Setting**  **School’s outcomes are within the approved Confidence Intervals**  **Areas for improvement identified**  **Vulnerable groups identified in each year group**  **Plans to address issues**  **All Vulnerable groups’ performance is measured against National Averages for ALL** | | | **1** | **EHT/ HoS** | **Staff Meetings**  **Meetings with SIP (School Improvement Partner)**  **Gov Meetings** | | **Half termly through:**  **Lesson Observations**  **Book scrutiny**  **Learning Walks**  **Pupil Progress Meetings**  **Co-ord Reports**  **Moderation with other schools** | **SLT / Govs** |
| 3.2 To ensure accurate assessment | | 1. Ensure staff are assessing correctly through moderation and PPRs. Provide support when required.  2. Joint moderation meetings with learning network and subject networks.  3. SLT to analyse data and identify progress and attainment within cohorts, across year groups.  In school termly data analysis will clearly indicate movement in relation to in school and National gaps.  4. Teachers to provide SLT with termly reports and data analysis at PPRs using new formats. | Sept 2021  2022  2023 | All teachers are confident and accurate in their assessment of pupils’ work.  SLT are confident in the data provided at PPRs and teachers’ end of year predications  Assessment data is used to hold teachers and other staff to account.  Analysis clearly identifies progress and or slippage.  Slippages identified, interventions agreed leading to improved outcomes for all children, and School standards improve across all year groups. | | | 1 | HoS | PPA time  SLT time  PPR time  Staff meeting time. | | Data collection  PPRs  Reports to SLT  Reports to GB |  |
| 3.3 To prepare for Y4 Multiplication Test | | Emphasis on recall of multiplication & associated facts.  Use “Rock Stars” to engage pupil learning in recall of multiplication tables on line at home. | Sept 2021  2022  2023 | Accurate recall of multiplication facts  Y4 children prepared for the Test  Inter-school competition for Multiplication | | |  |  |  | |  |  |
| 3.4. Governors to have knowledge of the Assessment Process and the Outcomes. | | 1. Governors to attend meetings regularly.  2. Subject leads to continue to share key developments with lead governors.  3. Governors articulate confidently with knowledge and understanding of the schools priorities, strengths and weaknesses.  4. Governors challenge and support school leaders | Sept 2021  2022  2023 | Governors closely monitor and evaluate progress towards the schools priorities. Attendance at governor meetings and further school requirements is regular and supportive.  Governors updated and up-skilled from relevant training. | | | 1 | HoS | CoG | | Govs Minutes reflect challenge & evaluation of each meeting |  |
| 3.5 Review Marking Policy | | Review & revise Marking Policy – emphasis on Verbal Feedback rather than Teacher Written Feedback  Staff meeting to consider how to improve the Marking Procedures.  Outcome is to have maximum impact & further pupil progress.  See point 1.12 above | Sept 2021  2022  2023 | 1. Live Marking process evident  2. Children aware of their “next steps” and can articulate what they need to do to improve.  2. Pupil Progress meetings can evidence impact on standards as direct result of Marking. | | | 1 | EHT / HoS  SLT | Directed Time  Book scrutiny  Lesson Obs | | Report to Govs |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **4. To improve pupils’ Attendance.** | | | | | |  | |  | | |  | |
|  | | **Expected outcomes: What success will look like for pupils**  To raise levels of attendance to 97% by the end of the school year 2017-18  To reduce the number of PA’s to less than 5% | | | | | | | | | | |
| **Target** | **Actions** | | **Date** | **Success criteria** | **Prioriy** | | **Lead** | | **Resources** | **Monitoring** | | **Evaluation** |
| 4.1 Government Attendance Target = 97% | To reduce % of PA pupils  To increase PAEWO time allocation to school  To undertake half termly Attendance data scrutiny  Analysis of data informs school of issues which may be barriers to pupils’ attendance. | | Sept 2021  2022  2023 | Attendance of vulnerable groups improved.  Support for families as required  Links identified and next steps actioned.  Liaise with other agencies when required.  PAs reduced  Attendance gaps narrowed. | 1 | | PDw | | Directed time  SLT | Data from attendance tracking.  Reports to GB. | | GOVS |
| 4.2 Meet with all parents of children with attendance below 90%. | 1. To meet parents and establish support / raise awareness of their legal obligation to have children in school.  2. Inform parents that holidays in term time are not permitted.  3. Fixed penalty notices to be served | | Sept 2021  2022  2023 | Interventions in place to support families in getting their children to school.  Home Visits made  Attendance of individual children improves.  Issue Penalty Notices as required. | 1 | | PAEWO | | Meeting time | Documented evidence of  meetings and actions | | GOVS |
| 4.3 Constant information sent home and put on website | 1. Attendance & Punctuality reminders in Newsletters.  Leaflets / flyers explaining the importance of attendance  3. Attendance Ladder to illustrate the number of days missing education in % terms.  4. LA Attendance Charter distributed to parents | | Sept 2021  2022  2023 | Increased awareness for parents and pupils about the importance of good attendance and punctuality.  Calculation of lost days of education illustrated to parents.  PAEWO visits / letters for parents | 1 | | EHT / HoS | |  | Improvement in pupil attendance | | GOVS |
| 4.4 Liaise with PAEWO re gaining Attendance Award | Evidence to support the application | | Sept 2021  2022  2023 |  | 2 | | HoS | |  | Award gained | | GOVS |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **5. To maintain high standards of behaviour, safety and welfare.** | | | | |  |  | | | |  | | |
|  | **Expected outcomes: What success will look like for pupils**  All children are safe in school and online  Safeguarding Procedures are securely in place  Behaviour is good to outstanding.  Behaviour for learning is good to outstanding. | | | | | | | | | | | |
| **Target** | | **Actions** | **Date** | **Success criteria** | | | **Priority** | **Lead** | **Resources** | | **Monitoring** | **Evaluation** |
| 5.1 To review & revise safeguarding procedures.  To ensure staff know the school’s Lockdown procedures | | 1.Annual Safeguarding Training.  2.Staff training for all staff with record of policies and procedures read.  3. Staff Handbook and Supply Handbook updated and in place.  4. Recap Prevent knowledge and procedures ensuring that it is embedded.  5. To review and revise policies and procedures reminding all staff of their responsibility for safeguarding.  6. Safeguarding Team Meetings. | Sept 2021  2022  2023 | All staff receive and follow procedures outlined in the staff handbook.  Supply staff receive handbook.  Prevent discussed and procedures recapped.  Procedures displayed in all rooms.  Policies reviewed and revised as necessary.  Safeguarding Team poster displayed in Entrance Foyer. | | | 1 | DSL | Staff Meetings  Directed Time | | Hand book updated  Supply staff receive handbook |  |
| 5.2 To maintain Online Safety Awareness. | | 1. Review and revise staff training as and when required.  2. Review whether Online Safety is embedded via SWGfL Digital Literacy and Citizenship resources. | Sept 2021  2022  2023 | Staff keep their own media use safe.    Children are taught how to keep safe once per half term and ongoing. | | | 1 | DSL | Staff meetings | | SLT |  |
| 5.3 Ensure Behaviour Policy is embedded | | Policy is adhered to by all | Sept 2021  2022  2023 | Behaviour is consistently good across the school.  Policy is followed and implemented.  Consistency across the school. | | | 1 | EHT / HoS | Staff Meeting | | SLT |  |
| 5.4 Safeguarding the building | | 1. Procedures are in place & consistently followed.  2. Anything of concern to be reported asap  3. Fire Drill undertaken each term.  4. Lockdown undertaken each term. | Sept 2021  2022  2023 | Resouces as required | | | 1 | EHT / HoS | Directed Time | | SLT / GOVS |  |
| 5.5 Renewal of First Aid Certification | | Termly check on renewal dates | Sept 2021  2022  2023 | First Aid Certification up to date. | | | 1 | EHT / HoS | SEAL | | SLT / GOVS |  |
| 5.6 Pupil voice to be heard. | | 1. Elected school Prefects to meet half termly.  2. Attendance at School’s Parliament  3. Participate in Children’s University – in house  4. Pupil questionnaires are completed. | Sept 2021  2022  2023 | Pupil voice is considered regarding all school matters.  British Values.  Pupils take on role of responsibility.  Lifelong learning promoted  Pupils feel valued | | | 1 | TLR | Meeting time  Travel costs  Travel costs  Photocopying costs | | Minutes of meetings  Pupil questionnaires  Graduation |  |
| 5.7 To continue to embed Philosophy for Children (P4C) | | P4C as part of the Curriculum | Sept 2021  2022  2023 | Pupil engagement  Pupils to think more philosophically  Impact on pupil well-being  Citizenship | | | 1 | HoS |  | | SLT / GOVS |  |
| 5.8 Raising Aspirations Programme | | Materials | Sept 2021 | Pupil engagement  Pupils to think more philosophically  Impact on pupil well-being  Citizenship | | | 2 | AHT  Y5  Y6 | SLA | | SLT / GOVS |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **6. Enhancement of the curriculum.** | | | | | |  | |  | | | |  |
|  | | **Expected outcomes: What success will look like for pupils**  Behaviour for learning is good to outstanding.  Attainment in all curriculum subjects is evidenced in subject portfolios and pupils meet expected standards.  Teaching of curriculum subjects is at least good in all subjects with some outstanding. | | | | | | | | | | |
| **Target** | **Actions** | | **Date** | **Success criteria** | **Priority** | | **Lead** | | **Resources** | **Monitoring** | **Evaluation** | |
| 6.1 Attain relevant quality marks. | 1. Attain the Arts Quality Mark  2. Attain Science Quality Mark  3. Attain Geography Quality Mark  4. Attain Attendance Award  5. Renew Health & Well-Being Award | | Sept 2021  2022  2023 | Achievement of quality marks.  Enriched curriculum  Improved standards in teaching and learning.  Improved teacher subject knowledge.  Effective middle leadership in specific curriculum areas.  Performance management links.  Increased staff confidence and morale. | 2 | | Art Lead  Sci Lead  Geog Lead  PDw | | Staff meeting time  Directed time  Resources  Directed Time | SLT & Govs |  | |
| 6.2 To revamp the School Library | Purchase new books  Appoint new librarians  Re-arrange the furniture  Timetable for use of library | | Sept 2021  2022  2023 | Good use of library  Increased love of reading  Impact on Reading standards  Children in roles of responsibility | 1 | | Eng Lead | | Directed Time  Timetable  Reading standards improved | SLT / GOVS |  | |
| 6.3.To implement the Edible Playgrounds Project | To work with an agency on improving the school’s external environment.  To have a long standing gardening project.  To have parents / carers engaged in the project.  Develop the outdoor classroom. | | Sept 2021  2022  2023 | Children to grow vegetables.  Children to know where their food comes from.  Children to sell their produce.  Children to cook their produce  Children to learn in the outdoor environment  Work in the community = Citizenship | 2 | | £10k  EHT / HoS | | Directed Time  Timetable  After School Club  Timetable | SLT  Govs  SLT |  | |
| 6.4 To improve PE provision and gain a Quality Mark | 1. Ensure PE funding is properly allocated and accessible on the school website.  2. More equipment on the playgrounds for play time and lunch time | | Sept 2021  2022  2023 | Action plan is implemented & effective.  PE funding is allocated & impacting on standards.  Children engaged more in physical activity at playtimes  Lesson Observations  Learning Walks | 1 | | PE Lead | | Directed time  Staff meeting  Resources | Pupil and parental voice  SLT & Govs |  | |
| 6.5 To further enhance the Science Curriculum | 1. Implement action plan.  2. Liaise with STEM to support curriculum enhancement.  3. Gain Science Quality Mark | | Sept 2021  2022  2023 | Action plan is implemented and effective.  Application of scientific knowledge is evident in practical investigations and recorded in pupils’ books.  Lesson Observations  Book scrutiny | 1 | | Sci Lead | | Directed time  Resources | SLT & Govs |  | |
| 6.6 Buildings | Emphasise H & S with staff, parents & pupils during projects  Refurbishment of Resource Room and Y3 classroom.  Refurbishment of staff room  Refurbishment of KS2 classrooms | | Sept 2021  2022  2023 | Liaise with Archdiocese re LCVAP/DFC funds.  Liaise with Archdiocese re LCVAP/DFC funds.  Plan design & layout | 1  1 | | Arch/EHT | | 10% of £1.2m | SLT & GOVS |  | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **7. Improve Parental Engagement** | | | | |  |  | | | |  | | |
|  | | | | |  |  | | | |  | | |
|  | **Expected outcomes:**  Parents more knowledgeable about the curriculum.  Stronger Partnership between home and school.  Increased percentage of parent engagement at school activities.  PTA developed and effective.  Marketing leading to increased numbers on role. | | | | | | | | | | | |
| **Target** | | **Actions** | **Date** | **Success criteria** | | | **Priority** | **Lead** | **Resources** | | **Monitoring** | **Evaluation** |
| 7.1 Further Improve home-school links  (where Covid allows) | | 1. Termly curriculum activity for parents.  2. Provide parents with updated curriculum booklets.  3. Termly reports to parents  4.Monthly newsletters  5. Parental Views sought  6. Regular updated information on Website | Sept 2021  2022  2023 | Stay & Play, Stay & Read, Stay & Write, Stay & Pray  Parents are more knowledgeable about the curriculum & school life.  Relationships between parents and school community are positive.  Questionnaires at Parents’ Evenings | | | 1 | EHT / HoS | Timetable  Photocopying  Directed Time  Photocopying  Meetings  Questionnaires & Response | | Parental questionnaire and feedback  Reports are shared  Newsletters posted on website  PTA successful  Response to questionnaire | SLT / Govs |
| 7.2 To use Dojo and Seesaw apps to extend school-parent engagement | | Teachers to inform parents of activities for their class.  Share information  Reminders to parents / carers about school or class events | Sept 2021  2022  2023 | Parents are informed regarding school activities and pupil engagement.  Parents have opportunity to comment. | | | 2 | All teachers | Directed time | | HoS | SLT / Govs |
| 7.3 To market the school effectively. | | 1. Use website as a marketing tool.  2. Embed School Twitter Account | Sept 2021  2022  2023 | Parents can celebrate the school’s success.  Numbers on role increase.  N.B. Safeguarding on Social Media | | | 1  3 | EHT / HoS | Directed Time | | Website checked each half term | SLT / Govs |
| 7.4 To develop local community links. | | 1. Continue to develop parish links.  2. To continue to liaise with parish  3. To engage with the local community via choir, Peace Proms, sports competitions, parental experiences, curriculum opportunities.  4. To obtain “Fair Share” Food in order to support families in need.  5. To be a contact centre for Food Bank Vouchers.  6. To support parents regarding social issues. | Sept  2021  2022  2023 | School has a positive place in the community.  Food parcels to those in need in the community | | | 1 | EHT / HoS/  PDw | Directed Time  Newsletter  Timetabled events  Travel costs | | Parish Clergy  SLT  Govs | SLT / Govs |