**Our Lady & St Philomena's Catholic Primary School**

**School Development Plan 2021-2024**

**September 2021**

**”The love of Christ shines here.”**

**Vision Statement**

*Our vision is to provide a school community in which every learner is successful*:

* As a whole school we encourage all through a vibrant and progressive school culture and climate.
* We promote positive relationships within a caring, inclusive, learning community.
* All staff will focus on developing young people’s capacities as successful learners, confident individuals, effective contributors and responsible individuals. These will be developed through providing high quality learning and teaching approaches and a variety of experiences both in and out of school.
* Learning experiences will be imaginative, creative, stimulating and challenging. They will engage and involve all learners including those at risk of missing out. Staff will consistently promote curiosity, independence and confidence. They will interact skilfully with children and provide high quality feedback to support and extend their learning.
* Pace and challenge for learners will ensure sufficient focus on challenging and successful learning for all. Accurate assessment will underpin planned experiences for learners enabling all learners to apply learning in active and creative ways.
* Pupils will have opportunities to make their opinions known and their views are taken into account when decisions are being made.
* All staff will have a good understanding of the needs of pupils, of meeting their needs and in reviewing and monitoring progress.
* All staff will be involved in the monitoring of school performance and will demonstrate an individual and collective responsibility towards school improvement.
* Staff will be given feedback and opportunities for continuing professional development to improve their knowledge of, and practice in, providing the highest quality learning experiences.
* All leaders will monitor the work of individuals and teams in leading change. They will offer support and ensure developments happen on time and are of high quality. Most importantly, they will ensure that changes have a positive impact on all learners.
* Leaders will know their staff and pupils and their individual circumstances and will set aside time to provide professional and personal support.
* Parents will be well informed about their child’s learning and will be included at all times.
* We will develop links with our community where children gain awareness of the wider world.
* We will make use of all agencies to effectively use local facilities and organisations.

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| **1.** | **LEADERSHIP & MANAGEMENT**To ensure that Governors are effective in their roles.To ensure that Governors are well informed & are able to articulate their knowledge of the school.The school has accurate self-evaluation. |
| **Target** | **Actions** | **Target Date** | **Success criteria** | **Priority** | **Lead** | **Resources** | **Monitoring**  | **Evaluation** |
| * 1. Liaise with Acting HoS at HN
 |  | Sept 2021 | Strengthened link between the 2 schools | 1 | EHT |  | GOVS |  |
| * 1. Review of last year
 | Questionnaire to be completed by each Governor | Sept 202120222023 |  |  | CoG  |  | EHT |  |
| * 1. External Review of Governors
 | Skills Audit completed Analysis of data from AuditAction Plan to address gaps identified in the Audit | Sept 202120222023 | Skills Audit completedSkills distribution across the GB sufficient to function effectively GB aware of any shortfall in their skill baseVacancies on GB filled with correct attributes | 1 | CoG | Govs MeetingsCost of Review | LA Gov Services |  |
| 1.4 Appoint Parent Governor at OLSP  |  | Sept 202120222023 | Chair of Governors is effective.All Governors effectiveAny gaps identified & addressedSuccession planning is in place | 1 | CoG |  | LA Gov Services |  |
| 1.5 Review issues form last Ofsted Inspection | GLD increasedKS1 Greater DepthKS2 Greater DepthWritingEnsure the Website is compliant | Sept 202120222023 | All issues addressed.Impact on T & LImpact on standardsSchool graded as “good” to “outstanding” | 1 | All staff | Staff MeetingsCo-ord ReportsLesson ObsLearning Walks | SLT & Govs  |  |
| 1.6 To evaluate Governors’ contribution to every Meeting | Govs to review the effectiveness of each meeting.Govs to state what decisions they have made to improve the school.Govs to articulate confidently with knowledge and understanding of the schools priorities, strengths and weaknesses.Govs challenge and support school leaders | Sept 202120222023 | Govs able to articulate what information they have gleaned from the meeting to increase their knowledge about the school.Evidence of Govs evaluation of their effectivenessGovs meeting minutes indicate challenge and productivity of the meeting. | 1111 | Clerk to GovsGovsGovsGovs | Agenda item at all meetingsGovs minutes  | Govs Minutes | Self Eval of Govs  |
| 1.7Governors’ Visits to School | Govs asked to complete pro forma for each visit to school & present to EHT / HoS.EHT / HoS to collate completed forms in a Govs’ Visits File. | Sept 202120222023 | Number of Governor Visits recordedGovernor evaluation of their visitGovernor better informed about school lifeFile of evidence prepared | 1 |  | PhotocopyingTime to complete pro forma | SLT / Chair of Govs |  |
| 1.8 Governors’ Training  | Governors to attend Training appropriate to their needs & responsibilities | Sept 202120222023 | Link Gov to maintain record of Training attended.Report back to Full Gov Body.Evaluation of Training | 1 | Link Gov | As scheduled – costs may be incurred | SLT / Govs |  |
| 1.9 Performance Management | Extend Perf Mgt to All Non- Teaching staff Perf Mgt Policy displayed in staff roomStaff Abs Policy to all staffStaff Abs Policy displayed in staff room  | Sept 202120222023 | All staff appraisedIncreased accountabilityIncreased effectiveness & efficiencyImpact on T & L | 1 | EHT/ HoS | Directed Time | SLT / Govs |  |
| 1.10 Ensure School Website is compliant | Termly check of website | Sept 202120222023 | Website up to dateWebsite meets requirements | 1 | EHT / HoS | Directed Time  | SLT / Govs |  |
| 1.11 Preparation for Ofsted New EYFS Framework - Sept 2021 | Distribute New FrameworkIdentify changes | Sept 2021 | Knowledge of New Framework | 1 | EHT / HoS | Copies printedStaff & Gov Meetings | SLT / HoS |  |
| 1.12 Review Marking Policy | Assessment, Feedback and Target Setting Policy revised on 3/9/21 | Sept 202120222023 | All staff from Years 1-6 assess pupils’ work and set targets in line with the revised policy  | 1 | HoS | Revised copy put on shared drive and staff made aware of this | GovsSubject Leads |  |
| 1.13 To review & revise all school policies | Policy list devised with dates for Review | Sept 202120222023 |  |  | EHT/HoS |  |  |  |
| 1.14 Continue “Life Savers” | To teach children about the importance of money.To improve children’s life aspirations. | Sept 202120222023 | Life skill of Money ManagementHow to budgetIncome & expenditure | 2 | HoS | INSETStaff MeetingsTimetable | SLT / Govs |  |
|  | **2. CURRICULUM****Expected outcomes: What success will look like for pupils**Raising standardsAt least 85% teaching throughout the school is consistently good **in ALL SUBJECTS** by July 2020Standards are raised for all pupils at least in line with national expectationsAll pupils make good or better progress in comparison with National medians |
| **Target** | **Actions** | **Target Date** | **Success criteria** | **Priority** | **Lead** | **Resources** | **Monitoring**  | **Evaluation** |
| 2.1 Ensure Curriculum is broad & balanced  | Meets Ofsted requirementsReview of Curriculum post Covid | Sept 202120222023 | Broad & balanced curriculum offered.Subject Leads ReportsSubject Action PlansCurriculum enhancements | 1 | EHT / HoS/ AHT | Directed Time | Govs |  |
| 2.2 Ensure Key Facts in each subject are learned by children for recall | Use Knowledge OrganisersPace of lessons and activities used to enhance learningUse Rosenshine Principles | Sept 202120222023 | Secure Curriculum offerSecure Curriculum Knowledge | 1 | EHT / HoS |  | SLT / Govs |  |
| 2.3 To embed RWI | To continue with the programme To identify the groupings and the lead for each group | Sept 202120222023 | Improved outcomes for children | 1 | HoS |  | SLT / GOVS |  |
| 2.4 Catch Up Curriculum introduced | Small group work with low ability children.Focus on basic skills of Infant children.Curriculum gaps identified (topics not taught in class due to lockdowns) and list of shared reading topics established to close gaps in knowledge. | Sept 202120222023 | Improved outcomes for children |  | HoSSub Leads |  |  |  |
| 2.5 Audit Reading |  | Sept 202120222023 |  |  |  |  |  |  |
| 2.6 Emphasis on Phonics from R to Y4  |  | Sept 202120222023 |  |  |  |  |  |  |
| 2.7 To continue to narrow the gaps in Reading, Writing & Maths for **all** pupils so that RWM is in line with National for all pupils.2.8 To continue to narrow the gaps in Reading, Writing & Maths for **PP** pupils so that RWM is in line with National for all pupils. | 1. Teacher’s planning indicates focused activities for individual pupils and groups.2. Clear differentiation in lessons to support and challenge all children.3. Embed guided writing sessions within the English lesson.4. To implement Mastery in Maths project.5. Monitor the impact of application of maths and English in other curriculum subjects.6. Implement new intervention strategies for identified pupils.7. Evidence of narrowing the gaps produced at progress reviews.8. Termly analysis of attainment and progress data.9. Half termly analysis of the impact of interventions.10. Monitor the impact of the school’s marking policy on pupil progress. | Sept 202120222023 | Pupil progress meetings indicate that all pupils are making at least expected progress and gaps are narrowing.End of Key Stage results are at least in line with national for expected progress in reading, writing and maths. More able pupils’ progress data indicates higher proportions achieving more than expected progress.Improving progress over time is clearly evidenced in books.Guided writing is effectively taught with clear evidence of application in pupils’ books. Use of correct terminology in all subjects and linked to previous learning and how learning fits within each Scheme of Work. | 1 | Eng LeadMa Lead  Sc Lead | Staff meetingsLesson ObsPPRsTimetable for interventionsPP FundingIntervention analysisBook scrutinyDisplays | Monitoring planning.PPR reportsSLT / GovsIn school dataEvidence in pupil books.Lesson observations.Co-ord ReportsReports to Governing Body |  |
| 2.9 To Audit PP Funds | To measure the impact of PP Funds on progress of PP childrenUse the National Tuition Programme to engage services of a Tutor for 1-2-1 or small group interventions | Sept 202120222023 | Improvements in progress by next PP Meetings. |  | PP Lead |  |  |  |
| 2.10 The number of pupils achieving **GLD** at the end of EYFS is in-line with National. | 1. Daily letters and Sounds delivered to YR.2. Daily opportunities for number work provided for pupils.3. More writing opportunities across the curriculum for all pupils.4. Assessment data used to identify any areas of learning where pupils may need extra support in order to be on track to achieve ELG (Early Learning Goals).5. Identification of pupils who do not reach GLD (Good Level of Development) become a targeted group in Y1 in the specific areas required.6. EYFS and nursery teachers to work closely together to ensure consistency of provision. | Sept 202120222023 | Teaching over time to be at least good.Pupils achieve in reading, writing and maths (combined).Interventions offered support children and raises their level of development.EYFS provision is consistently good at least. | 1 | EYFS teamEYFS Lead | Planning timeEYFS team meetings.Directed time.Baseline assessment | Lesson observationsMonitoring of learning journeys.EYFS SEF and action plan. Termly data |  |
| 2.11 Predictions for end of KS1 & KS2 are in line with National Averages | 1. To monitor individual pupil progress and then use TA to predict where pupils will be at end of KS1.2. To use VA (Value Added) Calculator to identify where pupils should be at the end of KS2.3. Individual Pupil Targets shared with parents. | Oct202120222023 | Targets are assessed and reviewed half termly resulting in targets being met leading to improved teaching which then impacts on learning.Quality first teaching is shared to support CPD. Standards in teaching and learning improved. Performance management targets are linked. | 1 | HoS | PP Meetings each half termReport to Govs  | SLT & Govs |  |
| 2.12 To further embed RSHE | Ensure curriculum map identifies where RSHE is taught in each year group’s curriculum = statutoryGather evidence that RSHE is part of the curriculum | Sept 202120222023 |  |  |  |  |  |  |
| 2.13 To ensure all staff are aware of Inspection Framework for R.E. | Distribute Framework to new staff. | Sept 202120222023 | Meeting the requirements for R.E. | 2 | RE Lead |  | SLT & Govs |  |
| 2.14 To embed the new Assessment criteria for R.E. | Collate data related to pupil progress in R.E. | Sept 202120222023 | Up to date Assessment undertaken | 1 | RE Lead | Staff MeetingsDirected Time | SLT & Govs |  |
| 2.15 Post R.E. Inspection Plan | Governors to attend Training = CRUCIALStaff to attend TrainingUse John Burland’s musicImprove Planning for R.E. with greater differentiation in all classes.Prepare for Interim R.E. Inspection | Sept 202120222023 | CPDR FileBook scrutinyLesson observationsLearning walksScrutiny of Planning | 1 | EHT / HoS / RE Lead  | Directed timeStaff Meetings | SLT / Govs |  |
| 2.16 Review Marking Policy & procedures for R.E.  | Adopt School’s Marking policy for R.E.Marking to relate to the “Driver Words” Correct spelling of “Driver Words” | Sept 202120222023 | Staff meetings INSET by CES (Catholic Education Service)Book scrutinyLesson observations | 1 | EHT / HoS / RE Lead  | Staff Meetings | SLT / Govs |  |
| 2.17 Portfolio of Assessments | Collation of samples of R.E. work across all year groups.Work moderated by staff | Sept 202120222023 | Termly Assessments as set by CESCluster Group for agreed grades | 2 | RE Lead | Staff Meetings | SLT / Govs |  |
| 2.18 To further enhance Collective Worship | Teacher to be the facilitatorStay & PrayCommunity Involvement | Sept 202120222023 | Assembly = 1 person for CWLesson Observations | 1 | RE Lead | Staff Meetings | SLT / Govs |  |
| 2.19 Update of SED for R.E. annually | Format to be completed in a succinct form | Sept 202120222023 | Working document | 2 | E RE Lead HT /  | Directed time | SLT / Govs |  |

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| **3. To further improve the effectiveness of Assessment** |  |  |  |
|  | **Expected outcomes:** School tracking systems indicate all pupils make good or better progress.Appropriate challenge from governors resulting in improved outcomes for children. |
| **Target** | **Actions** | **Target Date** | **Success criteria** | **Priority** | **Lead** | **Resources** | **Monitoring** | **Evaluation** |
| **3.1****Analysis of School Performance****IDSR****(Inspection Data Summary Report)** | **Analyse & Compare with National Averages:****EYFS Baseline****Y1 Phonics Check** **KS 1** **KS 2****Pupil Premium****LAC****EAL****SEND****Gender** | Sept 202120222023 | **Target Setting** **School’s outcomes are within the approved Confidence Intervals****Areas for improvement identified****Vulnerable groups identified in each year group****Plans to address issues****All Vulnerable groups’ performance is measured against National Averages for ALL** | **1** | **EHT/ HoS** | **Staff Meetings****Meetings with SIP (School Improvement Partner)****Gov Meetings** | **Half termly through:****Lesson Observations****Book scrutiny****Learning Walks****Pupil Progress Meetings****Co-ord Reports****Moderation with other schools** | **SLT / Govs** |
| 3.2 To ensure accurate assessment  | 1. Ensure staff are assessing correctly through moderation and PPRs. Provide support when required.2. Joint moderation meetings with learning network and subject networks.3. SLT to analyse data and identify progress and attainment within cohorts, across year groups. In school termly data analysis will clearly indicate movement in relation to in school and National gaps.4. Teachers to provide SLT with termly reports and data analysis at PPRs using new formats. | Sept 202120222023 | All teachers are confident and accurate in their assessment of pupils’ work.SLT are confident in the data provided at PPRs and teachers’ end of year predicationsAssessment data is used to hold teachers and other staff to account.Analysis clearly identifies progress and or slippage.Slippages identified, interventions agreed leading to improved outcomes for all children, and School standards improve across all year groups. | 1 | HoS | PPA timeSLT timePPR timeStaff meeting time. | Data collectionPPRsReports to SLTReports to GB |  |
| 3.3 To prepare for Y4 Multiplication Test | Emphasis on recall of multiplication & associated facts.Use “Rock Stars” to engage pupil learning in recall of multiplication tables on line at home. | Sept 202120222023 | Accurate recall of multiplication factsY4 children prepared for the TestInter-school competition for Multiplication |  |  |  |  |  |
| 3.4. Governors to have knowledge of the Assessment Process and the Outcomes. | 1. Governors to attend meetings regularly.2. Subject leads to continue to share key developments with lead governors.3. Governors articulate confidently with knowledge and understanding of the schools priorities, strengths and weaknesses.4. Governors challenge and support school leaders | Sept 202120222023 | Governors closely monitor and evaluate progress towards the schools priorities. Attendance at governor meetings and further school requirements is regular and supportive.Governors updated and up-skilled from relevant training. | 1 | HoS | CoG | Govs Minutes reflect challenge & evaluation of each meeting |  |
| 3.5 Review Marking Policy | Review & revise Marking Policy – emphasis on Verbal Feedback rather than Teacher Written FeedbackStaff meeting to consider how to improve the Marking Procedures.Outcome is to have maximum impact & further pupil progress.See point 1.12 above | Sept 202120222023 | 1. Live Marking process evident 2. Children aware of their “next steps” and can articulate what they need to do to improve.2. Pupil Progress meetings can evidence impact on standards as direct result of Marking. | 1 | EHT / HoS SLT | Directed TimeBook scrutinyLesson Obs | Report to Govs |  |

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| **4. To improve pupils’ Attendance.** |  |  |  |
|  | **Expected outcomes: What success will look like for pupils**To raise levels of attendance to 97% by the end of the school year 2017-18To reduce the number of PA’s to less than 5% |
| **Target** | **Actions** | **Date** | **Success criteria** | **Prioriy** | **Lead** | **Resources** | **Monitoring** | **Evaluation** |
| 4.1 Government Attendance Target = 97% |  To reduce % of PA pupilsTo increase PAEWO time allocation to schoolTo undertake half termly Attendance data scrutinyAnalysis of data informs school of issues which may be barriers to pupils’ attendance. | Sept 202120222023 | Attendance of vulnerable groups improved. Support for families as required Links identified and next steps actioned. Liaise with other agencies when required.PAs reducedAttendance gaps narrowed. | 1 | PDw | Directed timeSLT | Data from attendance tracking.Reports to GB. | GOVS |
| 4.2 Meet with all parents of children with attendance below 90%. | 1. To meet parents and establish support / raise awareness of their legal obligation to have children in school.2. Inform parents that holidays in term time are not permitted.3. Fixed penalty notices to be served | Sept 202120222023 | Interventions in place to support families in getting their children to school.Home Visits madeAttendance of individual children improves.Issue Penalty Notices as required. | 1 | PAEWO | Meeting time | Documented evidence ofmeetings and actions | GOVS |
| 4.3 Constant information sent home and put on website | 1. Attendance & Punctuality reminders in Newsletters.Leaflets / flyers explaining the importance of attendance3. Attendance Ladder to illustrate the number of days missing education in % terms.4. LA Attendance Charter distributed to parents | Sept 202120222023 | Increased awareness for parents and pupils about the importance of good attendance and punctuality.Calculation of lost days of education illustrated to parents.PAEWO visits / letters for parents | 1 | EHT / HoS |  | Improvement in pupil attendance | GOVS |
| 4.4 Liaise with PAEWO re gaining Attendance Award | Evidence to support the application | Sept 202120222023 |  | 2 | HoS |  | Award gained | GOVS |

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| **5. To maintain high standards of behaviour, safety and welfare.** |  |  |  |
|  | **Expected outcomes: What success will look like for pupils**All children are safe in school and onlineSafeguarding Procedures are securely in placeBehaviour is good to outstanding.Behaviour for learning is good to outstanding. |
| **Target** | **Actions** | **Date** | **Success criteria** | **Priority** | **Lead** | **Resources** | **Monitoring** | **Evaluation** |
| 5.1 To review & revise safeguarding procedures.To ensure staff know the school’s Lockdown procedures | 1.Annual Safeguarding Training.2.Staff training for all staff with record of policies and procedures read.3. Staff Handbook and Supply Handbook updated and in place.4. Recap Prevent knowledge and procedures ensuring that it is embedded.5. To review and revise policies and procedures reminding all staff of their responsibility for safeguarding.6. Safeguarding Team Meetings. | Sept 202120222023 | All staff receive and follow procedures outlined in the staff handbook.Supply staff receive handbook.Prevent discussed and procedures recapped.Procedures displayed in all rooms.Policies reviewed and revised as necessary. Safeguarding Team poster displayed in Entrance Foyer. | 1 | DSL | Staff MeetingsDirected Time | Hand book updatedSupply staff receive handbook |  |
| 5.2 To maintain Online Safety Awareness. | 1. Review and revise staff training as and when required.2. Review whether Online Safety is embedded via SWGfL Digital Literacy and Citizenship resources. | Sept 202120222023 | Staff keep their own media use safe.  Children are taught how to keep safe once per half term and ongoing. | 1 | DSL | Staff meetings | SLT |  |
| 5.3 Ensure Behaviour Policy is embedded | Policy is adhered to by all | Sept 202120222023 | Behaviour is consistently good across the school.Policy is followed and implemented.Consistency across the school. | 1 | EHT / HoS | Staff Meeting  | SLT |  |
| 5.4 Safeguarding the building | 1. Procedures are in place & consistently followed.2. Anything of concern to be reported asap3. Fire Drill undertaken each term.4. Lockdown undertaken each term. | Sept 202120222023 | Resouces as required | 1 | EHT / HoS | Directed Time | SLT / GOVS |  |
| 5.5 Renewal of First Aid Certification | Termly check on renewal dates | Sept 202120222023 | First Aid Certification up to date.  | 1 | EHT / HoS | SEAL | SLT / GOVS |  |
| 5.6 Pupil voice to be heard. | 1. Elected school Prefects to meet half termly.2. Attendance at School’s Parliament3. Participate in Children’s University – in house4. Pupil questionnaires are completed.  | Sept 202120222023 | Pupil voice is considered regarding all school matters.British Values.Pupils take on role of responsibility.Lifelong learning promotedPupils feel valued | 1 | TLR | Meeting timeTravel costsTravel costsPhotocopying costs | Minutes of meetingsPupil questionnairesGraduation |  |
| 5.7 To continue to embed Philosophy for Children (P4C) | P4C as part of the Curriculum | Sept 202120222023 | Pupil engagementPupils to think more philosophicallyImpact on pupil well-beingCitizenship | 1 | HoS |  | SLT / GOVS |  |
| 5.8 Raising Aspirations Programme | Materials  | Sept 2021 | Pupil engagementPupils to think more philosophicallyImpact on pupil well-beingCitizenship | 2 | AHT Y5Y6 | SLA | SLT / GOVS |  |

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| **6. Enhancement of the curriculum.** |  |  |  |
|  | **Expected outcomes: What success will look like for pupils**Behaviour for learning is good to outstanding.Attainment in all curriculum subjects is evidenced in subject portfolios and pupils meet expected standards.Teaching of curriculum subjects is at least good in all subjects with some outstanding. |
| **Target** | **Actions** | **Date** | **Success criteria** | **Priority** | **Lead** | **Resources** | **Monitoring** | **Evaluation** |
| 6.1 Attain relevant quality marks. | 1. Attain the Arts Quality Mark2. Attain Science Quality Mark3. Attain Geography Quality Mark4. Attain Attendance Award5. Renew Health & Well-Being Award | Sept 202120222023 | Achievement of quality marks.Enriched curriculumImproved standards in teaching and learning.Improved teacher subject knowledge.Effective middle leadership in specific curriculum areas.Performance management links.Increased staff confidence and morale.  | 2 | Art LeadSci LeadGeog LeadPDw | Staff meeting timeDirected timeResourcesDirected Time | SLT & Govs |  |
| 6.2 To revamp the School Library | Purchase new booksAppoint new librariansRe-arrange the furnitureTimetable for use of library | Sept 202120222023 | Good use of libraryIncreased love of readingImpact on Reading standardsChildren in roles of responsibility | 1 | Eng Lead | Directed TimeTimetable Reading standards improved | SLT / GOVS |  |
| 6.3.To implement the Edible Playgrounds Project | To work with an agency on improving the school’s external environment.To have a long standing gardening project.To have parents / carers engaged in the project.Develop the outdoor classroom. | Sept 202120222023 | Children to grow vegetables.Children to know where their food comes from.Children to sell their produce.Children to cook their produceChildren to learn in the outdoor environmentWork in the community = Citizenship | 2 | £10kEHT / HoS | Directed TimeTimetableAfter School ClubTimetable | SLTGovsSLT |  |
| 6.4 To improve PE provision and gain a Quality Mark | 1. Ensure PE funding is properly allocated and accessible on the school website.2. More equipment on the playgrounds for play time and lunch time | Sept 202120222023 | Action plan is implemented & effective.PE funding is allocated & impacting on standards.Children engaged more in physical activity at playtimesLesson ObservationsLearning Walks | 1 | PE Lead | Directed timeStaff meetingResources | Pupil and parental voiceSLT & Govs |  |
| 6.5 To further enhance the Science Curriculum | 1. Implement action plan.2. Liaise with STEM to support curriculum enhancement.3. Gain Science Quality Mark | Sept 202120222023 | Action plan is implemented and effective.Application of scientific knowledge is evident in practical investigations and recorded in pupils’ books.Lesson ObservationsBook scrutiny | 1 | Sci Lead | Directed timeResources | SLT & Govs |  |
| 6.6 Buildings | Emphasise H & S with staff, parents & pupils during projectsRefurbishment of Resource Room and Y3 classroom.Refurbishment of staff roomRefurbishment of KS2 classrooms | Sept 202120222023 | Liaise with Archdiocese re LCVAP/DFC funds.Liaise with Archdiocese re LCVAP/DFC funds.Plan design & layout | 11 | Arch/EHT | 10% of £1.2m | SLT & GOVS |  |

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| **7. Improve Parental Engagement**  |  |  |  |
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|  | **Expected outcomes:** Parents more knowledgeable about the curriculum.Stronger Partnership between home and school.Increased percentage of parent engagement at school activities.PTA developed and effective.Marketing leading to increased numbers on role. |
| **Target** | **Actions** | **Date** | **Success criteria** | **Priority** | **Lead** | **Resources** | **Monitoring** | **Evaluation** |
| 7.1 Further Improve home-school links(where Covid allows) | 1. Termly curriculum activity for parents.2. Provide parents with updated curriculum booklets.3. Termly reports to parents4.Monthly newsletters5. Parental Views sought6. Regular updated information on Website  | Sept 202120222023 | Stay & Play, Stay & Read, Stay & Write, Stay & PrayParents are more knowledgeable about the curriculum & school life.Relationships between parents and school community are positive.Questionnaires at Parents’ Evenings  | 1 | EHT / HoS | TimetablePhotocopyingDirected TimePhotocopyingMeetingsQuestionnaires & Response | Parental questionnaire and feedbackReports are shared Newsletters posted on websitePTA successfulResponse to questionnaire | SLT / Govs |
| 7.2 To use Dojo and Seesaw apps to extend school-parent engagement | Teachers to inform parents of activities for their class.Share information Reminders to parents / carers about school or class events | Sept 202120222023 | Parents are informed regarding school activities and pupil engagement.Parents have opportunity to comment. | 2 | All teachers | Directed time | HoS | SLT / Govs |
| 7.3 To market the school effectively. | 1. Use website as a marketing tool.2. Embed School Twitter Account | Sept 202120222023 | Parents can celebrate the school’s success.Numbers on role increase.N.B. Safeguarding on Social Media | 13 | EHT / HoS | Directed Time | Website checked each half term | SLT / Govs |
| 7.4 To develop local community links. | 1. Continue to develop parish links.2. To continue to liaise with parish3. To engage with the local community via choir, Peace Proms, sports competitions, parental experiences, curriculum opportunities.4. To obtain “Fair Share” Food in order to support families in need. 5. To be a contact centre for Food Bank Vouchers.6. To support parents regarding social issues. | Sept202120222023 | School has a positive place in the community.Food parcels to those in need in the community | 1 | EHT / HoS/PDw | Directed TimeNewsletterTimetabled eventsTravel costs | Parish ClergySLTGovs | SLT / Govs |