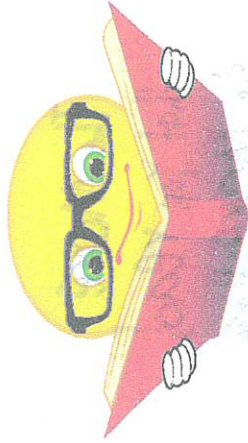


Create a calm reading environment.

- **Look Positive.**
- **Sound Positive.**
- Sit next to the reader so that you can read exactly what they are reading.
- **Talk** about the book before, during and after they read it.
- Ask questions like:
 - * What is this book about?
 - * What does this picture tell you?
 - * Where is the title? What does it say?
 - * Who was your favourite character? **Why?**
 - * Did you like this book? **Why?**
- **At the end of the session write a small comment on how your child did in their Home Reader-book. Mention what they did well and what they need to work on. Let your child know what you are writing to ensure consistent communication between you and child's teacher.**

Being a good role model.



- Handle books carefully.
- * Let your child see you reading for pleasure.
- Remain positive and encouraging. Use a Praise, Pause and Prompt to help.
- **Praise** - well done, I like how you sound that out, good expression.
- **Pause** - don't just offer an answer let them think about it for a while.
- **Prompt**— encourage using one of the strategies.

Some reading strategies to help the children.

- Use the pictures to help guess. 
- sound out/blend words I don't know.
 - C-AR-P-E-T"
 - "CAR - PET"
 - "CARPET"
- Don't correct too quickly. If your child makes an error suggest having another go, searching the pictures for a clue, looking at the sounds or reading on before you 'tell' the problem word.
- look for small-words inside words. er
- **TEACHER**
- break words down into syllables.
 - "en - joy - able"
 - "Enjoyable"

