



Social Media Policy

This policy has been consulted centrally and fully agreed by teaching trade unions. To change any aspect of this policy at a school level, the relevant body must consult appropriately with school teaching staff and their recognised trade union representatives.

2025 - 2026

Date written:	September 2025
Date agreed by Governors:	September 2025
Date to review:	September 2026

'The Love of Christ Shines Here'

Our School is Christ-centred where Gospel values permeate our daily lives.

We extend our hand of friendship to the wider community in the spirit of love, peace and justice.

We create opportunities to celebrate the uniqueness of every child and nurture them through a stimulating and enriching curriculum.



1. Introduction

The internet is a fast-moving technology and it is impossible to cover all circumstances or emerging media – the principles set out in this policy must be followed irrespective of the medium.

When using social media, staff should be aware of the potential impact on themselves and the school, whether for work-related or personal use; whether during working hours or otherwise; or whether social media is accessed using the employer's equipment or using the employee's equipment. Staff should use discretion and common sense when engaging in online communication.

Staff should be aware that new technologies, including artificial intelligence (AI) tools, image-generation apps and anonymous messaging platforms, also pose risks. These must not be used to upload or share any pupil information, images, or personal data.

Our Lady and St Philomena's Catholic Primary School recognises and embraces the numerous benefits and opportunities that social media offers. While staff are encouraged to engage, collaborate and innovate through social media, they should also be aware that there are some associated risks, especially around issues of safeguarding, bullying and personal reputation.

2. Purpose of the policy

- The purpose of this policy is to encourage good practice, to protect the school and its employees, and to promote the effective use of social media as part of the school activities.
- This policy covers personal and professional use of social media and aims to encourage its safe use by the school and its employees.
- This policy should be read alongside the school's Safeguarding Policy, Data Protection Policy, and Code of Conduct. Staff will receive annual training and updates on safe and appropriate use of social media to ensure the policy remains embedded in daily practice.
- The policy applies regardless of whether the social media is accessed using the school's IT facilities and equipment, or equipment belonging to members of staff.
- Personal communications via social media accounts that are likely to have a negative impact on professional standards or the school's reputation are within the scope of this policy.
- This policy covers any adult engaged by the school in a paid or unpaid capacity, including governors and agency workers.

3. Roles, responsibilities and procedure

Individuals should:

- be aware of their online reputation and recognise that their online activity can be seen by others including parents, pupils and colleagues on social media;
- ensure that any use of social media is carried out in line with this policy and other relevant policies, i.e. those of the employer;
- be aware that any excessive use of social media in school may result in disciplinary action;



- be responsible for their words and actions in an online environment. They are therefore advised to consider whether any comment, photograph or video that they are about to post on a social networking site is something that they want pupils, colleagues, other employees, or even future employers, to read. If in doubt, don't post it!
- ensure their security settings are at the highest possible level;
- avoid joining or creating closed social media groups (e.g., WhatsApp or Facebook groups) with parents or pupils. Any class or school-related group communication must be set up, approved and monitored through official school channels only.

Managers are responsible for:

- addressing any concerns and/or questions employees may have on the use of social media;
- operating within the boundaries of this policy and ensuring that all staff understand the standards of behaviour expected of them.
- implementing and reviewing this policy.

4. Definition of social media

Social media is a broad term for any kind of online platform which enables people to directly interact with each other. It allows people to share information, ideas and views. Examples of social media include blogs, Facebook, LinkedIn, Twitter, Instagram, tiktok, snapchat, Flickr, YouTube, BeReal, Threads, Discord, Telegram and on-line gaming.

5. Acceptable use

Individuals should be aware that content uploaded to social media is not private. Even if you restrict it to 'friends', there is still capacity for it to be re-posted or distributed beyond the intended recipients. Therefore, employees using social media should conduct themselves with professionalism and respect.

Individuals should not upload any content on to social media sites that:

- is confidential to the school or its staff
- amounts to bullying
- amounts to unlawful discrimination, harassment or victimisation
- brings the school into disrepute
- contains lewd, sexually explicit, threatening or similarly inappropriate or offensive comments, images or video clips
- undermines the reputation of the school and/or individuals
- is defamatory or knowingly false
- breaches copyright



- is in any other way unlawful

Staff should be particularly mindful that:

- Direct communication with parents or pupils through personal accounts or messaging apps (e.g., WhatsApp, Messenger, Snapchat, Telegram) is not permitted.
- Images or videos of pupils must never be stored on personal devices or uploaded to personal accounts.
- Any use of pupil images must comply with GDPR, school consent records, and parental preferences.

Individuals should be aware of both professional and social boundaries and should not therefore accept or invite 'friend' requests from pupils or ex-pupils under the age of 18, or from parents on their personal social media accounts such as Facebook, unless they are family members. All communication with parents via social media should be through the school's social media accounts.

Staff must not use their personal devices to capture, store, or share images or videos of pupils. Where photography or video is required, school-owned devices must be used in line with safeguarding and data protection procedures.

Individuals should note that the use of personal social media accounts during directed hours is not permitted.

6. Safeguarding

The use of social networking sites introduces a range of potential safeguarding risks to children and young people.

Potential risks can include, but are not limited to:

- online bullying;
- grooming, exploitation or stalking;
- exposure to inappropriate material or hateful language;
- encouraging violent behaviour, self-harm or risk taking.
- Emerging risks also include the use of AI-generated images (deepfakes), anonymous messaging apps, and location-sharing platforms. Staff should remain vigilant to these risks when supporting pupils.

In order to mitigate these risks, and avoid unfounded allegations there are steps individuals can take to promote safety on line:

- Do not use any information in an attempt to locate, meet or contact a child.
- Ensure that any messages, photos or information comply with existing policies.
- Staff must be familiar with and adhere to the guidance detailed in the most recent version of *Keeping Children Safe in Education* (KCSIE, 2024/25).

Reporting safeguarding concerns



- Any content or online activity which raises a safeguarding concern must be reported to the lead safeguarding officer in the school.
- Any online concerns should be reported as soon as identified as urgent steps may need to be taken to support the child.
- With regard to protecting themselves, individuals should report any harassment or abuse received online.

7. Reporting, responding to and recording cyberbullying incidents

- Individuals should never engage with cyberbullying incidents. If, in the course of your employment with this school, you discover a website containing inaccurate, inappropriate or inflammatory written material relating to you, or images of you which have been taken and/or which are being used without your permission, you should immediately report this to a senior manager at your school.
- Individuals should keep any records of the abuse such as text, emails, voicemail, website or social media. If appropriate, screen prints of messages or web pages could be taken and the time, date and address of site should be recorded.

8. Action by employer: inappropriate use of social media

- Following a report of inappropriate use of social media, or unfounded allegation against an individual the senior management will conduct a prompt investigation and take appropriate action.
- If in the course of the investigation, it is found that a pupil submitted the material to the website, that pupil should be managed in line with the school's behaviour policy.
- The senior management, where appropriate, will approach the website hosts to ensure the material is either amended or removed as a matter of urgency, i.e., within 24 hours. If the website requires the individual who is complaining to do so personally, the school will give their full support and assistance.
- Checks will be carried out to ensure that the requested amendments or removals are made. If the website(s) does not co-operate, the senior management will contact the internet service provider (ISP) as the ISP has the ability to block access to certain sites and, in exceptional circumstances, can close down a website.
- If the material is threatening and/or intimidating, senior management will, with the member of staff's consent, report the matter to the police.
- The member of staff will be offered full support and appropriate stress counselling.



9. Breaches of this policy

Any individual suspected of committing a breach of this policy (or if complaints are received about unacceptable use of social networking that has potentially breached this policy) will be investigated in accordance with the school's bullying or disciplinary procedure. The member of staff will be expected to co-operate with the school's investigation which may involve:

- handing over relevant passwords and login details;
- printing a copy or obtaining a screenshot of the alleged unacceptable content;
- determining that the responsibility or source of the content was in fact the member of staff.

The seriousness of the breach will be considered including the nature of the content, how long the content remained visible on the social media site, the potential for recirculation by others and the impact on the school or the individuals concerned. Staff should be aware that actions online can be in breach of the harassment/IT/equality policies and any online breaches of these policies may also be treated as conduct issues in accordance with the disciplinary procedure. If the outcome of an investigation leads to disciplinary action, the consequences will be dealt with in accordance with the appropriate procedures. Serious breaches could result in the dismissal of the employee. Where conduct is considered to be unlawful, the school will report the matter to the police and other external agencies.

10. Monitoring and review

If the Headteacher reasonably believes that an employee has breached this policy, from time to time the school will monitor or record communications that are sent or received from within the school's network.

This policy will be reviewed regularly and, in accordance with the following, on an as-and-when-required basis:

- legislative changes;
- good practice guidance;
- case law;
- significant incidents reported.

This policy does not form part of any employee's contract of employment and may also, after consultation with the trade unions, be amended from time to time by the school.

11. Legislation

Acceptable use of social networking must comply with UK law. In applying this policy, Our Lady and St Philomena's Catholic Primary School will adhere to its rights, responsibilities and duties in accordance with the following:

- Regulation of Investigatory Powers Act 2000
- General Data Protection Regulations (GDPR) 2018
- The Human Rights Act 1998
- The Equality Act 2010
- The Defamation Act 2013