

<p>Communication and Language Focus:</p> <p>Starting school</p> <p>Talking about our feelings</p> <p>Listening to each other</p> <p>Sharing our favourite things</p> <p>Talking about our families and friends.</p>	<p>Personal, Social and Emotional Development Focus:</p> <p>Jigsaw 'Being me in my World'</p> <p>Feeling welcome, happy, and safe in school</p> <p>Making new friends</p> <p>Learning new rules and routines</p> <p>Becoming independent</p>	<p>Physical Development Focus:</p> <p>Staying school dinners</p> <p>Looking after our own needs</p> <p>Moving in a variety of ways</p> <p>Negotiating space</p> <p>Fine motor activities</p>	<p>Literacy Focus</p> <p>Daily stories</p> <p>Listen to stories read aloud</p> <p>Introduce daily name writing</p> <p>Mark making, drawing, writing</p> <p>RWI phonics programme</p>
<p>Mathematics Focus</p> <p>Number and place value (numbers up to 5)</p> <p>Number hunts</p>	<p>Topic – Myself & My Family</p> <p>Intent for Autumn 1</p> <p>To support the children to settle into full time school feeling happy, safe and secure.</p> <p>To provide the children with opportunities to develop skills to become independent learners.</p>		<p>Starting school</p> <p>Parent 1:1 meetings</p> <p>Baseline assessment</p> <p>Wellcomm</p>
<p>Singing number rhymes</p> <p>Sorting and comparing</p> <p>2d shapes</p> <p>Simple pattern</p>	<p>Understanding the World Focus</p> <p>Exploring Autumn – Autumn walk, leaf collection</p> <p>Families & Friends</p> <p>Where we live- our homes</p> <p>Discovering our new learning environments.</p> <p>Using our senses to explore the world around us.</p>	<p>Expressive Arts and Design Focus</p> <p>Self portraits</p> <p>Drawing / painting families and homes</p> <p>Using imagination based on first hand experiences.</p> <p>Daily songs and rhymes</p>	<p>Books we will read:</p> <p>This is the Bear Collection</p> <p>You Choose</p> <p>Owl Babies</p> <p>Starting School</p> <p>The huge bag of worries</p> <p>Brown bear, brown bear what do you see?</p>