

<p>Communication and Language Focus:</p> <p>Starting nursery</p> <p>Talking to each other</p> <p>Begin to take turns in conversations</p> <p>Talking about our families and friends.</p> <p>Paying attention</p>	<p>Personal, Social and Emotional Development Focus:</p> <p>Making new friends</p> <p>Learning new routines</p> <p>How to use resources and areas within the setting</p>	<p>Physical Development</p> <p>Taking part in group games</p> <p>Matching skills to tasks</p> <p>Putting coats and shoes on independently</p> <p>Using hand sanitizer</p> <p>Eating snack</p> <p>Opening own milk</p>	<p>Literacy</p> <p>Sharing stories</p> <p>Talking about stories</p> <p>Using our home lending library</p> <p>Knowing different parts of a book</p> <p>Know that print has meaning</p> <p>Make meaningful marks</p>
<p>Mathematics</p> <p>Finger numbers up to 3</p> <p>Know that last number reached tells total</p> <p>Link numerals and amounts 1-3</p> <p>Say one number for each item in order</p>	<p>Topic – Marvellous Me!</p> <p>Intent for Autumn 1</p> <p>To support the children to settle into nursery feeling happy, safe and secure.</p>		<p>Books we will read:</p> <p>Elmer, Peepo, What the ladybird heard, Handa’s Surprise, Don’t put your finger in the jelly, Nelly!</p>
	<p>Understanding the World</p> <p>Use their senses to explore the world</p> <p>Understand similarities and differences between them and peers</p> <p>Start to understand their life story</p> <p>Think about Autumn</p> <p>Begin to understand family history</p> <p>Black history month</p>	<p>Expressive Arts and Design</p> <p>Draw with increasing detail</p> <p>Show different emotions within drawings and paintings</p> <p>Sing the pitch of a tune sung by another person</p> <p>Learn our morning routine songs</p> <p>Begin to move our bodies rhythmically</p>	<p>Special Events:</p> <p>Starting school</p> <p>Parent 1:1 meetings</p> <p>Baseline assessment</p> <p>Wellcomm</p>