

THE LOVE OF CHRIST SHINES HERE

RE

Galilee to Jerusalem

Spring 1 Nursery

Communication & Language

Language Box support
Daily storytime
Nursery rhymes
Use talk to organise themselves in their play

Personal, Social & Emotional Development

Play with one or more other children, extending and elaborating play ideas
Encourage children to work together
Encourage turn taking and sharing

Other Information:

Don't forget to use our Nursery Lending Library – choose a book, take it home, read it together, return and choose another.

Physical Development

Use large-muscle movements to wave flags and streamers, paint and make marks.
Use a comfortable grip with good control when holding pens and pencils.
Be increasingly independent as they get dressed and undressed.

Literacy

Model good reading follow text with finger, encourage independent sharing of books, home library
Develop their phonological awareness
Engage in extended conversations about stories, learning new vocabulary.

Mathematics

Colours
Subitising with number 3
Counting and recognition of number 3
The 3 little pigs, 1;1 counting, numerals shapes triangles

For more information please visit the 'Curriculum' tab on our website & add us on Class Dojo to see what we are up to.

Understanding the World

Talk about what they see, using a wide range of vocabulary
Talk about the differences between materials and changes they notice
Continue developing positive attitudes about the differences between people

Expressive Arts & Design

Develop their own ideas and then decide which materials to use to express them.
Create closed shapes with continuous lines and begin to use these shapes to represent objects.
Listen with increased attention to sounds.

We are reading...





Spring 1 Reception

RE

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Communication & Language

Begin to ask questions about their environment
Extending vocabulary – nouns
Begin to answer questions about pictures in books
Recall events and recount experiences
Learn new vocabulary and use it through the day, in different contexts.

Personal, Social & Emotional Development

Respecting others: sharing and comparing ideas to get along.
Developing listening skills
Zones of Regulation
Becoming independent learners

Other Information:

Homework:
Reading Books are changed every Friday.
Scan QR codes to access phonics videos.

PE is on a Monday afternoon.

Physical Development

Develop ball skills
Cutting skills
Developing fine and gross motor skills
Pencil control: Letter formations.
Looking after our own needs with independence – putting on own coats, jumpers etc.
Moving in a variety of ways
Negotiating space

Literacy

Read Write Inc.

RSW – Vehicle Text: Juniper Jupiter
Loop anSegmenting and blending sounds.
Recognising tricky words/ links sounds to letters
Read all set 1 single sounds / some S/F
Read common exception words.
Read simple phrases and sentences made up of words with known letter–sound correspondences and exception words.
Writing for a purpose

Mathematics

Subitise within 5 focusing on die patterns
Match numerals to quantities within 5
Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number
Compare sets and use language of comparison: more than, fewer than, an equal number to

Understanding the World

Seasonal changes: Winter
Discuss the effects of changing seasons on the natural world.
Understand celebrations from own culture: Happy New Year and Valentine's Day
Recognise and respect the traditions of other people's cultures: Chinese New Year

Expressive Arts & Design

Responding to music through dance
Make up own rhythms using body parts
Identifying different sounds and matching to instruments: drum, bell, chime, triangle, shaker

We are reading...

