



Welcome to
Year 3

Welcome



OUR LADY & ST. PHILOMENA'S
CATHOLIC PRIMARY SCHOOL

Sparrow Hall Road, Liverpool, L9 6BU

Headteacher - Mr. J. Long

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- **Year 3 staff:** Mrs Urquhart and Miss Benson
- **Pastoral Lead:** Miss Burns
- **Safeguarding Team:** Mrs Foreman, Mr Long, Mrs Jones, Mrs Osborne, Miss Burns
- **Senior Leadership Team:** Mr Long (HT), Mrs Foreman (DHT), Mrs Osborne (AHT), Mrs O'Brien (SENDCo) and Mrs Southern (EYFS)

Year 3 Highlights



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Visitor: Iron Age, Bronze Age and Stone Age workshop in October

My favourite part of teaching Year 3:

- change from KS1 to KS2
- Independence
- Teaching a new language

Daily Routines:

Attendance & Punctuality



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Attendance & Punctuality:

Gates open: 8.40am

Gates close: 8.50am

- Learning starts when the children enter the room with a short Maths activity
- Please report any absences to the school office and share any medical evidence
- Missing 10 minutes a day adds up quickly – it is the same as missing a whole day by October half term

Targets

- 97% + is our national attendance target
- 90% or below is classed as persistently absent and could risk a fine
- BUT also risks your child missing out on key learning, time with friends and exciting activities (including special visitors)

Daily Routines: Packed Lunches



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Benedict's Law:

- Allergy friendly policies – no treats for birthdays, no tuck shop

Packed Lunch Policy:

- Healthy choices
- No fizzy drinks

Daily Routines: Weekly Timetable



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Year 3	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9:00	Five-a-Day ¹⁵	Five-a-Day ¹⁵	Five-a-Day ¹⁵	Five-a-Day ¹⁵	Five-a-Day ¹⁵
9:00 - 10:00	Maths ⁶⁰	Maths ⁶⁰	Music ⁶⁰	Maths ⁶⁰	Maths ⁶⁰
10:00 – 10:15	Celebration of The Word ¹⁵	Reading Fluency ¹⁵		Reading Fluency ¹⁵	Reading Fluency ¹⁵
10:15 – 10:30	Break				
10:30 - 11:00	Reading ³⁰	Reading ³⁰	Computing ³⁰	Reading ³⁰	Reading ³⁰
11:00 - 12:00	English ⁶⁰	English ⁶⁰	Humanities	English ⁶⁰	English ⁶⁰
12:00 - 12:15	Reading for Pleasure ¹⁵	Reading for Pleasure ¹⁵		Reading for Pleasure ¹⁵	Reading for Pleasure ¹⁵
12:15 - 1:00	Lunch				
1.00 - 1.15	Mastering Number ¹⁵	Mastering Number ¹⁵	Mastering Number ¹⁵	Mastering Number ¹⁵	Mastering Number ¹⁵
1:15 - 2:15	RE	RE	Maths	Science	PE PSHE
2:15 - 3:15	Spanish	PE	English	Art	Celebration of The Word ³⁰

Daily Routines: Uniform



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School Uniform:

Winter Uniform (September - Easter Holidays)

- Grey trousers or shorts / grey skirt, grey pinafore dress
- White shirt and school tie
- Royal blue V-neck jumper or cardigan (with school logo preferred)
- Grey or white socks / tights
- Black, sensible **school** shoes (no trainers, boots or open-toed footwear)

Summer Uniform (Easter Holidays - July)

- White polo shirt (with school logo preferred)
- Grey skirt, grey pinafore dress or grey shorts
- Royal blue V-neck jumper or cardigan (with school logo preferred)
- Grey or white socks
- Black, sensible **school** shoes

or

- blue/white checked summer dress
- Royal blue V-neck jumper or cardigan (with school logo preferred)
- White socks
- Black, sensible school shoes or closed-toe sandals (with appropriate ankle strap for safety; no open-toed sandals, crocs, or fashion sandals)

PE Uniform

- White t-shirt with the school logo
- Royal blue, plain shorts
- Black pumps (indoor P.E.)
- Trainers (outdoor P.E.)
- Royal blue school tracksuit with the school badge (for colder weather, outdoor P.E.)
- P.E. uniform should be worn to school on PE days.
- *Although we promote the use of items that display the school badge - generic, logo-free alternatives are fully acceptable across all items*

Academics and Expectations: School



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Year 3 Curriculum Expectations:

Since they have entered KS2, the children are expected to work increasingly independently, taking responsibility for their presentation, equipment and our school.

Academics and Expectations: Reading

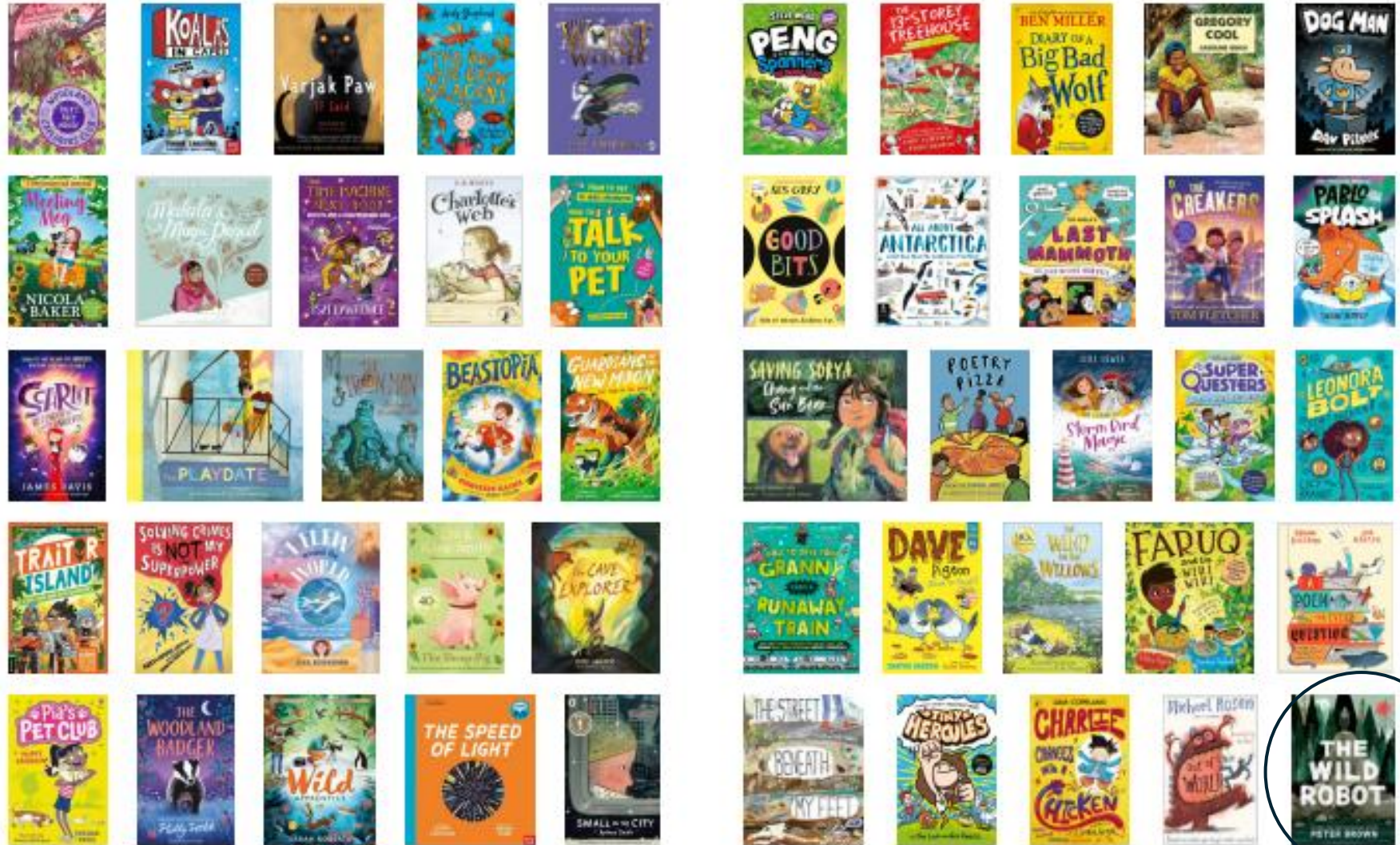


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Academics and Expectations: Grammar & Spelling



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Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Using 'a' and 'an' correctly

Expressing time, place, and cause with conjunctions, adverbs, and prepositions

Using paragraphs to group related ideas

Using headings and sub-headings

Using the present perfect form of verbs

Using inverted commas to punctuate speech

Using capital letters, full stops, question marks and exclamation marks

Joining clauses using a range of conjunctions

Knowing the four types of sentence: statements, questions, exclamations and commands

Using the present tense and past tense correctly and consistently

Using the progressive form of verbs in the present and past tense

Using suffixes such as -ness or -er to form nouns

Using expanded noun phrases

Using suffixes such as -ful or -less to form adjectives

Using the suffixes -er or -est in adjectives and -ly to turn adjectives into adverbs

Using commas to separate items in a list

Using apostrophes to mark where letters are missing and to mark singular possession

Academics and Expectations:

Maths



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NUMBER		
Year 1	Year 2	Year 3
represent and use number bonds and related subtraction facts within 20	recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100	
MENTAL CALCULATION		
add and subtract one-digit and two-digit numbers to 20, including zero	add and subtract numbers using concrete objects, pictorial representations, and mentally, including: • a two-digit number and ones • a two-digit number and tens • two two-digit numbers • adding three one-digit numbers	add and subtract numbers mentally, including: • a three-digit number and ones • a three-digit number and tens • a three-digit number and hundreds

Academics and Expectations: Foundation Subjects



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RE: Creation and Covenant

Science: Animals including humans- How do the systems inside our body work?

History: Which was more influential: Stone Age, Bronze Age or Iron Age?

Computing: Computer systems and networks

PE: Fundamentals (balance, catching)

Art: Developing drawing skills

Music: Stone Age Beats

PSHE: Zones of Regulation, Classroom Community and My Happy Mind

Academics and Expectations: Assessment



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Assessment Points:

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- Reading speed and writing speed also monitored

Academics and Expectations: Behaviour



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Policy

- Designed to keep everyone safe, learning and ensure an inclusive learning environment for all our pupils
- Three warnings given before a reflection
- Two reflections within a half term will mean parents invited into school

Rewards

- *Dojo points*: consistent number of points given by all members of staff for lovely manners, outstanding effort in a piece of work

Academics and Expectations: Inclusion



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SEND:

- *Monitoring:* please discuss any concerns with class teachers initially
- *Further conversations:* sometimes a more in-depth conversation will be needed, this will be arranged directly with families
- *Referrals:* completed with information from home and school, currently long waiting lists, staff receive regular training on teaching approaches to foster inclusion
- *Pupil profiles:* reviewed three times per year, SMART targets set

Environment:

- What is necessary for some is good for all – we are aiming for calm, considered classrooms and corridors to celebrate and enable all children's work

Communication: Online



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Arbor and ClassDojo:

Arbor:

- Emails and in-app messages for updates and key dates for diaries.
- Attendance information shared.

Class Dojo:

- One way broadcasting – messages are not monitored

Instagram:

@ourladyandstphilomenas

Useful information and reminders as well as pictures.

Follow the QR code here:



Communication: In-person



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General:

- Miss Sweeney and Miss Callaghan are happy to help you with general enquiries

Class Teachers:

- Request an appointment or call through the office

Key Actions



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- **Medical Needs:** All medical forms must be completed and signed
- **Allergies:** Remember new Packed Lunch Policy; no cake, sweets or treats for birthdays; no tuck
- **Individual Healthcare Plan (IHP):** Needs to be completed for any child with an allergy



Thank
you!