Welcome

OUR LADY & ST. PHILOMENA'S
CATHOLIC PRIMARY SCHOOL
Sparrow Hall Road, Liverpool, L9 6BU
Headteacher - Mr. J. Long

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- **Year 4 staff:** Mrs Sheriff, Mrs Patera and Mrs Braeburn
- **Pastoral Lead:** Miss Burns
- **Safeguarding Team:** Mrs Foreman, Mr Long, Mrs Jones, Mrs Osborne, Miss Burns
- **Senior Leadership Team:** Mr Long (HT), Mrs Foreman (DHT), Mrs Osborne (AHT), Mrs O'Brien (SENDCo) and Mrs Southern (EYFS)

Year 4 Highlights

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My favourite part of teaching Year 4:

Seeing the development of them as writers, artists & mathematicians. Seeing them overcome challenges and be resilient.

Daily Routines:

Attendance & Punctuality

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Attendance & Punctuality:

Gates open: 8.40am

Gates close: 8.50am

- Learning starts when the children enter the room with a short Maths activity
- Please report any absences to the school office and share any medical evidence
- Missing 10 minutes a day adds up quickly – it is the same as missing a whole day by October half term

Targets

- 97% + is our national attendance target
- 90% or below is classed as persistently absent and could risk a fine

- BUT also risks your child missing out on key learning, time with friends and exciting activities (including special visitors)

Daily Routines:
Packed Lunches

Benedict's Law:

- Allergy friendly policies – no treats for birthdays, no tuck shop

Packed Lunch Policy:

- Healthy choices
- No fizzy drinks

Daily Routines:

Weekly Timetable

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Year 4	Monday	Tuesday	Wednesday	Thursday PPA	Friday
8.40 - 9:00	Five-a-Day 15	Five-a-Day 15	Five-a-Day 15	Five-a-Day 15	Five-a-Day 15
9:00 - 10:00	Maths 60	Maths 60	Maths 60	PPA Humanities	Maths 60
10:00 – 10:15	Celebration of The Word 15	Reading Fluency 15	Reading Fluency 15	Reading Fluency 15	Reading Fluency 15
10:15 – 10:30	**Break**				
10:30 - 11:00	Reading 30	Reading 30	Reading 30	Reading 30	Reading 30
11:00 - 12:00	English 60	English 60	English 60	PPA Computing/Music	English 60
12:00 - 12:15	Reading for Pleasure 15	Reading for Pleasure 15	Reading for Pleasure 15	Reading for Pleasure 15	Reading for Pleasure 15
12:15 - 1:00	**Lunch**				
1.00 - 1.15	Mastering Number 15	Mastering Number 15	Mastering Number 15	Mastering Number 15	Mastering Number 15
1:15 - 2:15	RE 60	Science	RE	English 60	RE 60
2:15 - 3:15	Spanish 60 PHSE 60	PE	Art	Maths 60	PE/ Celebration of The Word 30

Daily Routines:

Uniform

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School Uniform:

Winter Uniform (September - Easter Holidays)

- Grey trousers or shorts / grey skirt, grey pinafore dress
- White shirt and school tie
- Royal blue V-neck jumper or cardigan (with school logo preferred)
- Grey or white socks / tights
- Black, sensible **school** shoes (no trainers, boots or open-toed footwear)

Summer Uniform (Easter Holidays - July)

- White polo shirt (with school logo preferred)
- Grey skirt, grey pinafore dress or grey shorts
- Royal blue V-neck jumper or cardigan (with school logo preferred)
- Grey or white socks
- Black, sensible **school** shoes

or

- blue/white checked summer dress
- Royal blue V-neck jumper or cardigan (with school logo preferred)
- White socks
- Black, sensible school shoes or closed-toe sandals (with appropriate ankle strap for safety; no open-toed sandals, crocs, or fashion sandals)

PE Uniform

- White t-shirt with the school logo
- Royal blue, plain shorts
- Black pumps (indoor P.E.)
- Trainers (outdoor P.E.)
- Royal blue school tracksuit with the school badge (for colder weather, outdoor P.E.)
- P.E. uniform should be worn to school on PE days.
- Although we promote the use of items that display the school badge - generic, logo-free alternatives are fully acceptable across all items

Swimming will be in Spring Term

- Girls wear one-piece costumes.
- Boys wear tight swim shorts.
- Swimming hats are completely compulsory.

Academics and Expectations:

School

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Year 4 Curriculum Expectations:

High! Children are expected to work increasingly independently, taking responsibility for their presentation, equipment and being role models in school.

Academics and Expectations:

Reading

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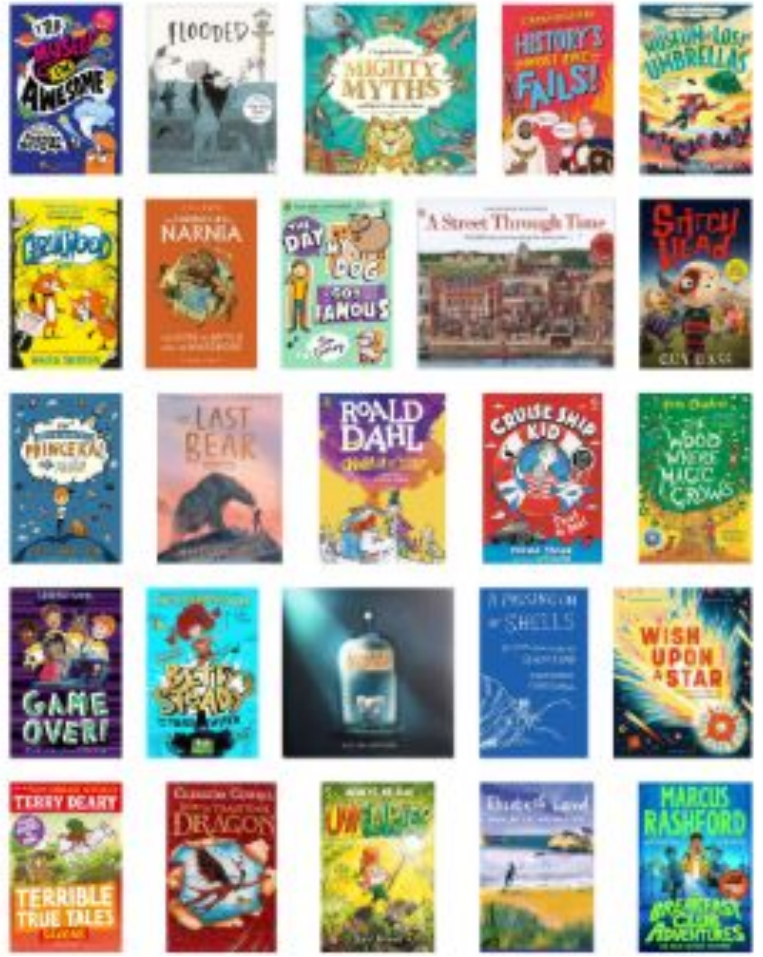
Headtea

Year 4 (ages 8-9)

50 Recommended Reads

Here





Academics and Expectations:

Grammar & Spelling

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Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Academics and Expectations:

Maths

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COUNTING		
Year 3	Year 4	
	count backwards through zero to include negative numbers	
count from 0 in multiples of 4, 8, 50 and 100;	count in multiples of 6, 7, 9, 25 and 1000	
find 10 or 100 more or less than a given number	find 1000 more or less than a given number	

UNDERSTANDING PLACE VALUE	
recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
	find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths

Academics and Expectations:

Foundation Subjects

RE: Creation & Covenant

Science: Animals including Humans

History: What did the Anglo-Saxons and the Scots leave behind?

Geography: (A2) What makes the North West distinctive?

Computing: Collaborative Learning

PE: Fitness & Dance

Art: Drawing: Exploring, tone, texture and proportion

Music: Ancient China

PSHE: Zones of Regulation & My Happy Mind: Meet your Brain.

Academics and Expectations:

Assessment

Assessment Points:

- Termly assessments
- Reading speed and writing speed also monitored

Statutory Assessments:

- Year 4 Multiplication Check is held between: Monday 7 June to Friday 18 June 2027.
- Administered one to one

Times Tables are our passion in Year 4!

Every child should be on TTRS 20 mins per week.

Garage = helps them were they are at
Studio = helps them build speed/rock status certificates
Jamming = at their pace

Academics and Expectations:

Home

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Homework:

- Reading: 10 minutes, 3 times per week
- Times Tables: 20 minutes per week
- Other tasks: short English and Maths task to practise skills taught in lessons, short creative/research task for a foundation subject

Academics and Expectations:

Behaviour

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Policy

- Designed to keep everyone safe, learning and ensure an inclusive learning environment for all our pupils
- Three warnings given before a reflection
- Two reflections within a half term will mean parents invited into school

Rewards

- Dojo points: consistent number of points given by all members of staff for lovely manners, outstanding effort in a piece of work etc

Academics and Expectations:

Inclusion

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SEND:

- Monitoring: please discuss any concerns with class teachers initially
- Further conversations: sometimes a more in-depth conversation will be needed, this will be arranged directly with families
- Referrals: completed with information from home and school, currently long waiting lists, staff receive regular training on teaching approaches to foster inclusion
- Pupil profiles: reviewed three times per year, SMART targets set

Environment:

- What is necessary for some is good for all – we are aiming for calm, considered classrooms and corridors to celebrate and enable all children's work

Communication:

Online

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Arbor and ClassDojo:

Arbor:

- Emails and in-app messages for updates and key dates for diaries.
- Attendance information shared.

Class Dojo:

- One way broadcasting – messages are not monitored

Instagram:

@ourladyandstphilomenas

Useful information and reminders as well as pictures.

Follow the QR code here:

Communication:

In-person

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General:

- Miss Sweeney and Miss Callaghan are happy to help you with general enquiries

Class Teachers:

- Request an appointment or call through the office

Key Actions

- **Medical Needs:** All medical forms must be completed and signed
- **Allergies:** Remember new Packed Lunch Policy; no cake, sweets or treats for birthdays; no tuck
- **Individual Healthcare Plan (IHP):** Needs to be completed for any child with an allergy