



Reading Policy

2025 - 2026

Date written:	September 2025
Date to review:	Annually

'The Love of Christ Shines Here'

Our School is Christ-centred where Gospel values permeate our daily lives.

We extend our hand of friendship to the wider community in the spirit of love, peace and justice.

We create opportunities to celebrate the uniqueness of every child and nurture them through a stimulating and enriching curriculum.



Reading Policy

Reading from Year 2 (Summer 2)- Year 6 is taught through Ready Steady Read Together (Literacy Counts) with key texts and extracts used to build children's reading fluency, prosody and in turn their ability to comprehend key vocabulary, messages and develop their own understanding of extracts to support them on their journey as a reader. In EYFS and KS1 reading is taught through Read Write Inc (see Phonics policy) and through Class Reads.

Class Reads are used to allow all children to be read to, hear a role model reader and engage with high quality texts which may be beyond what they can read themselves.

Class Reads

Texts chosen will be current and will allow teachers to choose texts which engage, motivate and encourage children to read for pleasure and hear and see an active reader using intonation, expression and body language to bring the text alive. The text can be a novel, a poem, an excerpt of a longer story or even non-fiction to broaden their reading knowledge; these should be chosen by the class teacher with the aim to engage the class. Teachers can use their discretion to link texts to genres or topics being covered in the curriculum.

Planning

Ready Steady Read Together, is a comprehensive scheme with detailed daily lessons to support teachers and guide them. It provides high quality lesson resources, both online and printed. The lessons follow the structure of:

- Explore
 - Activate Prior Knowledge
 - Share Questions
 - Read Text & Explain Vocabulary
 - Fluency (through choral and echo reading)
 - Reread to children
- Teach
 - Model strategy for the day and Text Mark
 - Strategy Stop
- Practise and Apply
 - Paired Read, Discuss Strategies and Text Mark
 - Verbal/Written Responses (recorded in A5 Red Book)
- Quiz Time
 - Feedback to children

The fifth day differs as there are Comprehension questions for the children to answer and an element of Reader's Theatre to embed their skills.

SEND

Reading is accessible for all pupils, as the teacher reads the text first as a model for the pupils, so all pupils can listen and children are offered chances to read independently and choral reading etc. During the written work, it is not necessarily the writing but the comprehension which is being assessed formally, therefore a discussion around the questions recorded via the Teacher or Seesaw will show their comprehension and understanding. We hold high expectations for all pupils.